

**Lisa White-McNulty, Ph.D.**  
**Curriculum Vitae**

**EDUCATION**

**University of Illinois at Chicago**

Doctor of Philosophy, Educational Psychology (2002)

Dissertation: An examination of adolescents' motivation for homework.

Research interests: achievement motivation, social and emotional development of children and adolescents.

**DePaul University**

Master of Arts with Distinction, Educational Leadership (1991)

Thesis: An assessment of engineering teaching assistants' responsibilities, supervision, evaluation, and training.

**Southern Illinois University at Carbondale**

Bachelor of Science, Advanced Technical Studies (1981)

**TEACHING/CLINICAL SUPERVISION**

**University of St. Francis**

- Educational Psychology (undergraduate)
- Psychology & Development of the Middle School Child (undergraduate and graduate)
- Methods of Educational Research (graduate)
- Beginning Field Experience (undergraduate elementary and secondary)

**University of Illinois at Chicago**

- Educational Psychology (undergraduate)
- Advanced Educational Psychology (graduate)

**Illinois Institute of Technology**

- Computers in Engineering I and II (first year seminar)
- Teaching Assistant Training Seminar

**ADVISING**

**University of St. Francis**

- Academic advisor to undergraduates majoring in mathematics with secondary education certification, 2003-present

**Illinois Institute of Technology**

- Academic advisor to undergraduates majoring in mechanical or aerospace engineering, 1989-95
- Advisor to IIT student chapter of the Society of Women Engineers, 1988-95
- Advisor to IIT Student Leadership Committee (student government), 1995-98
- Advisor to IIT *Technology News* (student newspaper), 1995-98

## **SELECTED UNIVERSITY SERVICE**

### **University of St. Francis**

- Academic Assembly (USF and COE)
- Educational Standards Committee (USF)
- Undergraduate Admissions Committee (USF)
- Diversity Council (USF)
- Chair, NCATE Standard 4 (Diversity) subcommittee (COE)
- NCATE Steering Committee (COE)
- Diversity at the Blackboard Leadership Team (Curriculum and Retention co-chair)
- Collaborative for Common Ground (USF)
- Curriculum Committee (COE)
- M.Ed. Admissions Committee (COE)
- Professional Standards Board (COE)
- Faculty Mentor, University Success Scholars Program
- Joliet Professional Development School Partnership Leadership Team (COE)

### **University of Illinois at Chicago**

- College of Education graduate student representative to UIC Judicial Board

### **Illinois Institute of Technology**

- Undergraduate Studies (curriculum) committee, Mechanical & Aerospace Engineering Department
- Graduate Studies (curriculum) committee, Mechanical & Aerospace Engineering Department
- Enrollment Management committee
- Institutional Assessment committee
- North Central Association Accreditation Steering committee
- National Commission on IIT, Subcommittee on the Future of Higher Education
- Teaching Assistant committee

## **SELECTED PROFESSIONAL DEVELOPMENT/SERVICE**

- Coordinated the presentation of BaFa-BaFa (Cross-Cultural Simulation) for University of St. Francis Opening Day workshop, 2007
- BaFa-BaFa (Cross-Cultural Simulation) facilitator training, 2007
- Illinois Association of Teacher Educators annual meeting, 2006
- “Franciscan Values,” University of St. Francis Opening Day workshop, 2006
- “Central Issues Regarding the Instruction of English Language Learners in Illinois,” (John Hilliard, presenter), 2006
- “Clickers for Classrooms: Using Student Response Devices” (Bill Bromer, presenter), 2006
- “Diversity,” University of St. Francis Opening Day workshop, 2005
- Association of Teacher Educators annual meeting, 2005
- Proposal reviewer, annual meeting of the Association of Teacher Educators, 2006
- NCATE Review workshop, College of Education, 2005
- Academic Advising workshop, College of Education, 2004, 2005, 2006, 2007
- Institutional Review Board online training, National Institutes of Health, 2004
- “Using Turn it in.com,” USF Center for Instructional Development, 2004
- “Illinois Teacher of the Year” (Deb Perryman, presenter), College of Education, 2004
- “Literature Across the Curriculum” (Daniel Derrigan, presenter), College of Education, 2004
- “Writing Across the Curriculum,” University of St. Francis Opening Day workshop, 2004
- Proposal reviewer, annual meeting of the American Educational Research Association, 2003, 2004, 2006
- “Working Together for Student Success: How Families, Schools, and Communities Promote Academic, Social and Emotional Learning,” Academic Development Institute, 2003

- NCATE Review retreat, College of Education, 2003
- Guest reviewer, *Journal of Educational Psychology*, 2002
- Conference Planning Committee, annual meeting of Region VIII of the National Association of Student Personnel Administrators, Minneapolis, Minnesota, 1997-98
- Richard F. Stevens Institute (leadership development for senior student affairs officers), National Association of Student Personnel Administrators, Taos, New Mexico, 1997

## **GRANTS**

- *Development of a Lesson Plan Handbook* (with Cathy Nelson and Janet Lueck). \$500 from the Joliet Professional Development School Partnership;
- *Diversity Library*. \$3500 from Diversity at the Blackboard to purchase books, DVDs and videos related to diversity; and
- *JPDSP Expansion into Middle and High School Campuses* (with Jurate Harris). \$10,000 from Associated College of Illinois.

## **RESEARCH**

### **Investigator (2006-07)**

An Examination of the Effects of Participation in Collaborative Action Research on Teacher Self-Efficacy (with Catherine Nelson). A mixed-methods action research study of outcomes related to our work with JPDSP teachers.

### **Consultant (2005-07)**

Action Research in the Joliet Professional Development Schools. Provided workshops and consultation in the development, implementation, and reporting of action research projects to teams of teacher-researchers at Farragut and A.O. Marshall Schools.

### **Mentor (2004-05)**

Task-Specific Self-Efficacy Manipulation and Short-Term Memory Performance (PI: Ms. Kelley Swanberg). Mentored a high school student who conducted a psychological experiment for the Illinois Junior Science and Humanities Symposium. Provided guidance in experimental design, statistical analysis, and report writing.

### **Project Director (2002-03)**

SEL Integration Project (PI: Dr. Roger Weissberg). Collaborated with 6 elementary teachers to integrate the teaching of social and emotional competencies with literacy instruction. Oversaw all aspects of project including provision of professional development, planning and observation of activity implementation, supervision of project coordinator and graduate assistant, management of budget, and reporting to funding agency.

### **Graduate Research Specialist (2000-02)**

Social and Emotional Learning (SEL) Program Review (PI: Dr. Roger Weissberg). Duties included the review and scoring of school-based programs focused on children's social and emotional learning, statistical analysis, data integrity assurance, writing and editing portions of an educator's guide to SEL programming.

### **Graduate Research Assistant (2000)**

Adolescents' Views on Fair Ways to Teach Controversial Knowledge (PI: Dr. Theresa Thorkildsen). Duties included developing a coding scheme for qualitative data, coding interview protocols, developing conference presentations, editing a manuscript for publication.

**Graduate Research Assistant (1998-2000)**

Adults' Prioritization of Testing, Learning and Contest Situations (PI: Dr. Theresa Thorkildsen). Duties included the development of pilot measures, data collection, data entry.

**Graduate Research Assistant (1998-99)**

Children's Conceptions of Fair Contest Procedures (PI: Dr. Theresa Thorkildsen). Duties included conducting and transcribing interviews, assisting in the development of a coding scheme, reliability coding, developing conference presentations, editing a manuscript for publication.

**Pre-dissertation research (1998-99)**

Motivation and cheating in a competitive context (PI). Responsible for all aspects of project, including design, data collection and analysis.

**PUBLICATIONS - EXTERNAL**

White-McNulty, L., Patrikakou, E.N., & Weissberg, R.P. (2005). *Fostering children's motivation to learn: A guide for teachers. (Partnership Series no. 114)*. Philadelphia: Laboratory for Student Success.

White-McNulty, L., Patrikakou, E.N., & Weissberg, R.P. (2005). *Fostering children's motivation to learn: A guide for parents. (Partnership Series no. 115)*. Philadelphia: Laboratory for Student Success.

Thorkildsen, T.A., Sodonis, A., & White-McNulty, L. (2004). Epistemology and adolescents' conceptions of procedural justice in school. *Journal of Educational Psychology, 96*, 347-359.

Thorkildsen, T.A. & White-McNulty, L. (2002). Developing conceptions of fair contest procedures and the understanding of skill and luck. *Journal of Educational Psychology, 94*, 316-326.

White-McNulty, L. (2002). *An examination of adolescents' motivation for homework*. Thesis for the Doctor of Philosophy degree, University of Illinois at Chicago.

White, L. (1993). Future engineering faculty: An assessment of engineering TAs. In *The TA experience: Preparing for multiple roles (selected readings from a National Conference)*.

White, L. (1991). *An assessment of engineering teaching assistants' responsibilities, supervision, evaluation, and training*. Thesis for the Master of Arts degree, DePaul University, Chicago, Illinois.

**PUBLICATIONS – INTERNAL**

USF Lesson Plan Handbook, with Catherine Nelson

Institutional Report: NCATE Standard 4: Diversity.

Formatting Your Paper Using APA Style

COE policy on Minimum Standards for Written Assignments

COE Research Guidelines

**PRESENTATIONS**

White-McNulty, L. & Nelson, C. (2007, April). *Action research: Presenting findings*. Workshop presented to Joliet Professional Development School Partnership teachers, Joliet, IL.

White-McNulty, L. & Nelson, C. (2007, March). *The collaborative action research process: The Joliet Professional Development School Partnership*. Presented at

the annual meeting of the National Professional Development School Association, Las Vegas, NV.

White-McNulty, L. & Nelson, C. (2007, January). *Action research: Data analysis*. Workshop presented to Joliet Professional Development School Partnership teachers, Joliet, IL.

White-McNulty, L. & Nelson, C. (2006, June). *Action research overview*. Workshop presented to Joliet Professional Development School Partnership teachers, Joliet, IL.

Ingold, B., Nelson, C., Udovich, J., & White-McNulty, L. (2006, October). *Action research: One cornerstone of a Professional Development School partnership*. Presented at the annual meeting of the Illinois Association for Teacher Education, Galesburg, IL.

White-McNulty, L. & Nelson, C. (2006, March). *Action research: Presenting findings*. Workshop presented to Joliet Professional Development School Partnership teachers, Joliet, IL.

White-McNulty, L. & Nelson, C. (2006, January). *Action research: Data analysis*. Workshop presented to Joliet Professional Development School Partnership teachers, Joliet, IL.

White-McNulty, L. & Nelson, C. (2005, September). *Action research: Designing your study*. Workshop presented to Joliet Professional Development School Partnership teachers, Joliet, IL.

White-McNulty, L. & Nelson, C. (2005, August). *Action research overview*. Workshop presented to Joliet Professional Development School Partnership teachers, Joliet, IL.

White-McNulty, L. (2005, July-August). *Action research workshop*. Presented at the TASIR Summer Institute for Joliet District 86, Joliet, IL.

White-McNulty, L. & Thorkildsen, T. A. (2003, April). *Adolescents' motivation for homework: A comparison of school, class, and task level motivational beliefs and engagement*. Presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Thorkildsen, T. A., Sodonis, A., & White-McNulty, L. (2000, July). *Conceptions of procedural justice I: Adolescents' views on fair learning practices*. Presented at the annual meeting of the Association for Moral Education, Glasgow, Scotland.

Thorkildsen, T. A., Sodonis, A., & White-McNulty, L. (2000, July). *Conceptions of procedural justice II: Adolescents' views on fair grading practices*. Presented at the annual meeting of the Association for Moral Education, Glasgow, Scotland.

Thorkildsen, T. A. & White-McNulty, L. (2000, July). *Conceptions of procedural justice III: Children's conceptions of fair ways to organize contests*. Presented at the annual meeting of the Association for Moral Education, Glasgow, Scotland.

White-McNulty, L. (1999). *Motivation and cheating in a competitive context*. Presented at the annual meeting of the Association for Moral Education, Minneapolis, MN.

White-McNulty, L. (1999). *A comparison of motivational orientations and cheating behaviors in competitive and non-competitive learning contexts*. Presented at the Social Psychology Brown Bag Lecture Series, Department of Psychology, University of Illinois at Chicago.

White, L. (1992). *Undergraduate School and Beyond*. Panel moderator, Science Careers in Search of Women Conference, Argonne National Laboratory, Argonne, IL.

White, L. (1991). *Future engineering faculty: An assessment of engineering TAs*. Presented at the 3rd National Conference on the Training and Employment of Graduate Teaching Assistants, Austin, Texas.

White, L. (1990). *Undergraduate school and beyond*. Panel discussion, Science Careers in Search of Women Conference, Argonne National Laboratory, Argonne, IL.

White, L. (1989). *Choosing a college*. Invited address, Science Careers in Search of Women Conference, Argonne National Laboratory, Argonne, IL.

### **ADMINISTRATION**

As chief student affairs officer for IIT's Main Campus, established processes, policies and procedures related to student life. Supervised department directors and functions including athletics and recreation, campus ministry, campus union/student activities, Greek life, counseling and health services, new student orientation, ombudsperson, judicial affairs, and commencement. Provided administrative oversight of budgets (including revenue and scholarships) for all units within Student Affairs. Served as affirmative action officer for Main Campus.

As coordinator for IIT's Mechanical and Aerospace Engineering Department, responsible for departmental projects and activities, including undergraduate and graduate admissions, course scheduling, faculty/teaching assistant assignments, academic advising, accreditation reviews, and outreach activities.

### **CURRENT PROFESSIONAL MEMBERSHIPS**

- American Educational Research Association
- Association for Supervision and Curriculum Development
- Association of Illinois Middle Schools