



UNIVERSITY OF ST. FRANCIS
COLLEGE OF EDUCATION
Joliet, IL

PROFESSIONAL GROWTH COMMITTEE

MEMBERS

Alice Cahill
Janet Lueck
Steve Midlock
Madonna Murphy
Cathy Nelson
Sharon Wysoglad

Our mission is to develop and nurture professional growth opportunities among full-time faculty, adjunct faculty, supervisors, and administrators; thereby, promoting a "genuine community of learners" in the College of Education.

FALL 2006, vol. #5

Professional Growth Library

We've been busily assembling various resources donated from members of the College of Education. These resources are located in the Professional Growth Library at the Twin Oaks Campus. If you'd like to browse through the collection, you can do that in one of two ways: visit the library which is in Room D, Suite 105, or utilize the database which lists all of the items in our collection.

Thanks to the hard work of Joyce Yatoni, Graduate Assistant, all of the resources have been catalogued into a database. If you'd like to borrow any of the resources, just contact Maggie Barrows (740-3699) mbarrows@stfrancis.edu. If you'd like to donate resources to the library, please send them to Joyce at the Twin Oaks Campus, Suite 102.

Here's a Great Book to Read

As educators, we often wonder which strategies are the most effective not only to improve achievement, but also to enhance long-term learning. Through a meta-analysis of various data sources MCREL research identified nine instructional strategies that have been proven effective.

- Setting objectives and providing feedback
- Nonlinguistic representations
- Cues, Questions, and Advance Organizers
- Cooperative Learning
- Summarizing and note taking
- Homework and practice
- Reinforcing effort and providing recognition
- Generating and testing hypotheses
- Identifying Similarities and Differences

The results of this research are presented in a practitioner-friendly book, *Classroom Instruction That Works*. While these strategies continue to be proven effective in the regular classroom, what about the classroom of English Language Learners? To answer that question, the researchers at MCREL have written a very informative book, *Classroom Instruction That Works with English Language Learners*. In light of the COE's focus on diversity, this book which is still "hot off the press," is very timely.

The book has two goals:

- To provide classroom teachers with background knowledge on instructional strategies and practices that have been positively linked to student achievement
- To show classroom teachers how these strategies can be modified to help ELLs acquire content and language skills.

The hope of the authors is help make the job of teaching second-language learners less difficult and more rewarding.

In addition to a detailed, but very useful explanation of the nine instructional strategies, the authors also provided very practical applications for the English Language Learner. Readers not only learn the theory behind each of the strategies, but also see classroom examples and actual projects/activities that can be used immediately.

The nine instructional strategies are very effective both in the K-12 setting as well as in higher education courses. The new applications for ELLs are very valuable for all new teachers and current teachers to use as they try to reach the rapidly increasing population of second-language learners.

Marzano, Pickering, & Pollock (2001) *Classroom Instruction That Works*. ASCD, Alexandria, V.A

Hill & Flynn (2006) *Classroom Instruction That Works with English Language Learners*. ASCD, Alexandria, V.A.

Professional Growth Themes for 2006- 2007

Communication and Collaboration - Scholarship of Teaching & Action Research - Dissemination of Materials & Resources - NCATE Standard 5: Faculty Qualifications, Performance, and Development

Sharing Professional Growth Opportunities

Upcoming Workshops:

- **Thirtieth Annual Statewide Conference for Teachers of Linguistically and Culturally Diverse Students**-hosted by the Center. Monday through Thursday December 11, 12, 13 and 14 in Oak Brook
- **Mid-America Conference, June 25-29, 2007, USF Motherhouse.** Check the website for more information. www.advantagediscipline.com

Looking Ahead to Summer!

The Regional Education Academy for Leadership (REAL) is planning to host fun and educational summer programs for students of all ages during the months of June and July. If you are interested in developing a class, please contact Alice Cahill at acahill@stfrancis.edu.

Suggestions

This newsletter summarizes the activities and plans of the COE Professional Growth Committee. We want to assist the COE's journey as a community of learners. Please feel free to offer suggestions to any of the committee members. **Thanks!**

Professional Growth Themes for 2006- 2007

Communication and Collaboration - Scholarship of Teaching & Action Research – Dissemination of Materials & Resources – NCATE Standard 5: Faculty Qualifications, Performance, and Development

Professional Growth Themes for 2006- 2007

Communication and Collaboration - Scholarship of Teaching & Action Research – Dissemination of Materials & Resources – NCATE Standard 5: Faculty Qualifications, Performance, and Development

**College of Education Professional Growth Library Catalog
December 2006**

Library-COE Books -Curriculum				
Title	Author	Edition	ISBN	Qty
Curriculum Alternative Approaches Ongoing Issues	Marsh/Willis	4th	0-13-171510-0	1
Curriculum Development a Guide to Practice	Wiles/Bondi	7th	0-13-171688-3	1
Curriculum, Foundations, Principles, Issues	Ornsetin/Hunkins	3rd	0-205-27702	1
Turning Points in Curriculum A Contemporary American Memoir	Marshall/Sears	2nd	0-13-112842-6	1

Library-COE Books – Educational Research				
Title	Author	Edition	ISBN	Qty
Educational Research	McMillan	3rd	0-321-02337-4	2
Guiding School Improvement with Action Research	Sagor		0-87120-375-8	1

Library-COE Books – Leadership				
Title	Author	Edition	ISBN	Qty
From Standards to Success	O'Shea		1-4166-0207-0	1
School Leader Preparation: A Bluepring for Change		Aug-06		1
Transformative Leadership	Henderson/Gornik	3 rd	0-13-113996-0	1
Teachers in Action	Cunningham/Moore		0-8013-3424-1	2
Library-COE Twin Oaks Index-Books				

Library-COE Books - Math				
Title	Author	Edition	ISBN	Qty
A Problem Solving Approach to Mathematics	Billstein/Libeskind	6th	0-201-44084-9	1
A Problem solving approach to Mathematics for Elementary School Teachers	Billstein	6th	0-201-56649-4	1

Instructors Solution Manual A problem solving approach to Mathematics	Billstein/Libeskind	6th	0-201-4408Z-2	1
Mathematics Activities for Elementary School Teachers	Dolan/Williamson	3rd	0-201-44096-2	1

Library-COE Books – Reading				
Title	Author	Edition	ISBN	Qty
Bader Reading and Language Inventory	Bader	4th	0-13-089598-9	1
Basic Reading Inventory	Johnson/Freedman	8th	0-7872-5832-6	1
Becoming a Teacher of Reading	Lenski/Nierstheimer		0-13-060857-2	1
Building a Knowledge Base in Reading	Braunger/Lewis		0-87207-575-3	1
Building a Legacy Women in Social Education				
Classroom Assessment of Reading Processes	Swearingen	2nd	0-395-96415-6	1
Communication in Action	Hennings	8th	0-618-16601-7	1
Content Area Literacy	Manzo/Manzo/Thomas	3rd	0-471-36561-0	1
Content Area Literacy	Manzo/Manzo/Thomas	4th	0-471-15167-X	1
Creating Literacy	Gunning	5th	0-205-41036-7	1
Creating Strategic Readers	Ellery		0-87207-561-3	1
Creating Writers Through 6 Trait Writing Assessment	Spandel	3rd	0-8013-3252-4	1
Developing Literacy	Bear/Barone		0-395-62176-3	1
Direct Instruction Reading	Carnine/Silbert	4th	0-13-112308-4	1
Discovering What Works for Strategic Readers	Wirt/Bryan/Wesley		0-87207-008-5	1
Educators on the Frontline	Lewis/Stumpf		0-87207-554-0	1
Effective Reading Strategies	Rasinski/Padak	2nd	0-13-099669-6	1
Improving Reading Strategies & Resources	Johns/Lenski/Piper	3rd	0-7872-7614-6	1
Informal Reading Inventory Preprimer to Twelfth Grade	Burns/Roe	6th	0-618-12220-6	1
Informal Reading Thinking Inventory	Manzo/Mckenna		0-15-500956-7	1
Innovative Approaches to Literacy Education	Karchmer/Mallete		0-87207-555-9	1
Language Arts/learning and Teaching	Strickland		0-534-56746-0	1
Learning to be Literacy Teachers in Urban Schools	Lazar		0-87207-542-7	1
Literacy Helping children Construct Meaning	Cooper/Kiger	5th	0-618-19260-3	1
Literacy Helping Teachers Plan Instruction	Cooper/Kiger		0-395-88816-6	1
Literature Links	Labbo/Love/Prior		0-87207-562-1	1
Multiple Paths to Literacy	Gipe	5th	0-13-030899-4	1
Phonics for Teachers	Eldredge	2nd	0-13-111524-3	1
Phonics They Use	Cunningham		0-205-41037-5	1

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Communication and Collaboration - Scholarship of Teaching & Action Research – Dissemination of Materials & Resources – NCATE Standard 5: Faculty Qualifications, Performance, and Development

Readers Passages to Accompany Bader	Bader	4th	0-13-092964-6	1
Readers Passages to Accompany the Critical Reading Inventory	Applegate/Quinn		0-13-048621-3	1
Reading Assessment for Diagnostic Prescriptive Teaching	Manzo/Albec	2nd	0-534-50829-4	1
Reading Assessment For Diagnostic Prescriptive Teaching	Manzo/Albec	2nd	0-534-50829-4	1
Reading Inventory for the Classroom	Flynt	5th	0-13-112106-5	2
Reading Inventory for the Classroom - Tutorial	Flynt	5th	0-13-1784786-2	1
Reading Strategies & Practices	Tierney/Readence	6th	0-205-38639-3	1
Readings in Reading Instruction	Robinson		0-205-41058-8	1
Small Group Reading Instruction	Tyner/Breen		0-87207-574-5	1
Strategic Spelling	Wheatley		0-87207-559-1	1
Strategies that Work	Harvey/goudvis		1-57110-310-4	1
Supporting Struggling Readers and Writers	Strickland/Ganske		1-57110-055	1
Supporting the Literacy Development of English Learners	Young/Hadaway		0-87207-569-9	1
Teaching Beginning Readers	Johns/Lenski/Piper	2nd	0-7872-8672-9	1
Teaching Children to Read	Reatzel/Cooter	4th	0-13-112189-8	1
Teaching Children to Read	Reatzel/Cooter	2nd	0-02-399573-4	1
Teaching Reading in Today's Elementary Schools	Burns/Roe/Smith	8th	0-618-10218-3	1
Techniques for Reading Assessment & Instruction	Walker		0-13-191361-3	
The Critical Reading Inventory Assessing Students Reading and Thinking	Applegate/Quinn		0-13-048619-1	1
The Effective Teaching of Language Arts	Norton	6th	0-13-1117301-0	1
Total Literacy	Sampson/Rasinski	3rd	0-534-60319-X	1
Understanding and Implementing Reading First Initiatives	Cummins		0-87207-593-1	1
Understanding Reading Problems	Gillet/Crawford	6th	0-205-38642-3	1
Using Literature to Enhance Writing Instruction	Olness		0-82707-560-5	1
What a Character	Roser/Martinez		0-87207-563-X	1
What Really Matters for Struggling Readers	Allington		0-321-06396-1	1
Why Jane and John Couldn't Read and How They Learned	Fink		0-8707-592-3	1
Windows to Language Literacy and Culture	Brock/Raphael		0-87207-580-X	1
Word Identification Strategies	Fox	3rd	0-13-110099-8	1

Library-COE Books – School Law				
Title	Author	Edition	ISBN	Qty
American Public School Law	Alexander	5th	0-534-57744-x	1
School Law Cases and Concepts	Lamorte	7th	0-205-342-84-1	1

Library-COE Books – Technology				
Title	Author	Edition	ISBN	Qty
Assistive Technology for People with Disabilities	Bryant		0-205-32715-X	1
Endnote 5				3
Technology in Action	Evans/Martin	3rd	0-13-187882-4	1
Hyper Studio 4 Teachers Guide				1

Library-COE Books - Other				
Title	Author	Edition	ISBN	Qty
Adolescence and Emerging Adulthood	Arnett		0-13-0894443-1	1
Content Area Standards for Educators - ISBE		2nd 2002		1
Developing Critical Awareness at the Middle Level	Johnson/Freedman		0-82707-571-0	3
Educators for Urban Minorities		Vol 1 Issue 2 Spring 2000		1
Incentive Publications		2002	School Catalog	
Info Brief		Issue 45 April 2006		1
Journal of the Midwest History of Education Society	26th Ann Meeting			1
Longman ESL		2002	Catalog	1
Mosaic of Thought	Keene		0-435-07237-4	1
Physical Education for Elementary School Children	Pangrazzi	13th	0-205-28597-X	1
Repacking Your Bags	Lelder/Shapiro		1-881052-87-7	1
Starting Small Teaching Tolerance in Preschool and the Early Grades			A Project of the Southern Poverty Law Center	1
The Adolescent Development Relationships & Culture	Rice/Dolgin		0-205-33239-0	1
Rogets II The New Thesaurus				
Instructional Manual Probation & Parole	Abudensky	7th	0-13-022122-8	1

Library-COE Periodicals			
Title	Issue	Date	Qty
AACTE	52nd Annual Meeting	February 2000	
Action in Teacher Education	XX No.1	Special Edition	
Action in Teacher Education	XXI No.3	Summer 2000	
Action in Teacher Education	XXI No.4	Winter 2000	

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*Communication and Collaboration - Scholarship of Teaching & Action Research – Dissemination of Materials & Resources –
 NCATE Standard 5: Faculty Qualifications, Performance, and Development*

Action in Teacher Education	XXII No.1	Spring 2000	3
Action in Teacher Education	XXII No.2	Summer 2000	2
Action in Teacher Education	XXII No.3	Fall 2000	2
Action in Teacher Education	XXII No.4	Winter 2001	2
Action in Teacher Education	XXIII No.1	Spring 2001	
Action in Teacher Education	XXIII No.2	Summer 2001	2
Action in Teacher Education	XXIII No.3	Fall 2001	
Action in Teacher Education	XXIII No.4	Winter 2002	
Action in Teacher Education	XXIV No.1	Spring 2002	2
Action in Teacher Education	XXIV No.2	Summer 2002	2
Action in Teacher Education	XXIV No.3	Fall 2002	
Action in Teacher Education	XXIV No.4	Winter 2003	
Action in Teacher Education	XXX No.1	Spring 2003	
Action in Teacher Education	XXVI No.1	Spring 2004	
Action in Teacher Education	Vol. 26 No.4	Winter 2005	
Action in Teacher Education	Vol. 27 No.1	Spring 2005	
Action in Teacher Education	Vol. 28 No.1	Spring 2006	

Adjunct Advocate		May/June 2006	
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American Education Research Journal	Vol. 40 No.1	Spring 2003	
American Education Research Journal	Vol. 40 No.2	Summer 003	
American Education Research Journal	Vol. 40 No.4	Winter 2003	
American Education Research Journal	Vol. 41 No.1	Spring 2004	
American Education Research Journal	Vol. 41 No.3	Fall 2004	
American Education Research Journal	Vol. 41 No.4	Winter 2004	
American Education Research Journal	Vol. 42 No.2	Summer 2005	
American Education Research Journal	Vol. 42 No.3	Fall 2005	
American Education Research Journal	Vol. 42 No.4	Winter 2005	
American Education Research Journal	Vol. 43 No.1	Spring 2006	
American Education Research Journal	Vol. 43 No.2	Summer 2006	

Change		Nov/Dec 1998	
Change		Sept/Oct 1999	
Change		Nov/Dec 1999	
Change		Jan/Feb 2000	
Change		March/April 2000	
Change		July/Aug 2000	
Change		Sept/Oct 2000	
Change		Nov/Dec 2000	
Change		Jan/Feb 2001	

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Change		March/April 2001	
Change		Jan/Feb 2003	
Change		March/April 2003	
Change		Sept/Oct 2004	
Change		May/June 2004	
Change		Jan/Feb 2006	
Childhood Education	Annual Theme	2000	
Childhood Education	Annual Theme	2001	
Childhood Education	Annual Theme	2003	2
Childhood Education		Winter 1999/2000	
Childhood Education	International Focus Issue	2000	
Childhood Education		Spring 2000	
Childhood Education		Summer 2000	
Childhood Education		Fall 2000	
Childhood Education		Winter 2000/2001	
Childhood Education	International Focus Issue	2001	
Childhood Education		Spring 2001	
Childhood Education		Summer 2001	
Childhood Education		Fall 2001	
Childhood Education		Winter 2001/2002	2
Childhood Education		Spring 2002	
Childhood Education		Summer 2002	
Childhood Education		Spring 2003	
Childhood Education	International Focus Issue	2003	
Childhood Education		Summer 2004	
Childhood Education	International Focus Issue	2004	
Childhood Education		Summer 2005	
Childhood Education		Winter 2005/2006	
Childhood Education	International Focus Issue	2005	
Childhood Education		Spring 2006	
Childhood Education		Summer 2006	
Childhood Education	International Focus Issue	2006	
Childhood Education	Annual Theme	2006	

Council for Exceptional Children	Vol. 72 No.4	Summer 2006	
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Curriculum Update		Winter 2003	
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Diversity Digest		Summer 2002	
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Early Childhood Today		June/July/Aug 2005	
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Early Childhood Today	Vol. 20 No.2	October 2005	
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Early Childhood Today	Vol. 20 No.4	February 2006	
Early Childhood Today	Vol. 20 No.5	March 2006	
Early Childhood Today	Vol. 20 No.6	April 2006	
Early Childhood Today	Vol. 20 No.7	May 2006	
Early Childhood Today	Vol. 21 No.1	September 2006	

Earthwatch Institute Journal			
The ERIC Review	Vol. 6 No.2	Fall 1999	

Eastern Educational Journal	Vol. 27 No.1	Spring 1998	
Eastern Educational Journal	Vol. 28 No.1	Spring 1999	
Eastern Educational Journal	Vol. 29 No.1	Spring 2000	
Eastern Educational Journal	Vol. 35 No.1	Spring 2006	

Educational Forum	Vol. 64 No.1	Fall 1999	
Educational Forum	Vol. 64 No.2	Winter 2000	
Educational Forum	Vol. 64 No.3	Spring 2000	
Educational Forum	Vol. 64 No.4	Summer 2000	
Educational Forum	Vol. 65 No.1	Fall 2000	
Educational Forum	Vol. 65 No.2	Winter 2001	
Educational Forum	Vol. 65 No.3	Spring 2001	
Educational Forum	Vol. 65 No.4	Summer 2001	
Educational Forum	Vol. 66 No.2	Winter 2002	
Educational Forum	Vol. 66 No.3	Spring 2002	
Educational Forum	Vol. 66 No.4	Summer 2002	
Educational Forum	Vol. 67 No.4	Summer 2003	
Educational Forum	Vol. 68 No.1	Fall 2003	
Educational Forum	Vol. 68 No.2	Winter 2004	
Educational Forum	Vol. 68 No. 4	Summer 2004	
Educational Forum	Vol. 69 No. 1	Fall 2004	
Educational Forum	Vol. 69 No. 4	Summer 2005	
Educational Forum	Vol. 70 No.1	Fall 2005	
Educational Forum	Vol. 70 No.2	Winter 2006	
Educational Forum	Vol. 70 No.3	Spring 2006	
Educational Forum	Vol. 70 No.4	Summer 2006	

Education Leadership	Vol. 56 No.1	September 1998	
Education Leadership	Vol. 56 No.8	May 1999	
Education Leadership	Vol. 57 No.5	February 2000	
Education Leadership	Vol. 57 No.6	March 2000	
Education Leadership	Vol. 57 No.7	April 2000	2
Education Leadership	Vol. 57 No.8	May 2000	
Education Leadership	Vol. 58 No.3	November 2000	

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Education Leadership	Vol. 58 No.4	January 2001	
Education Leadership	Vol. 58 No.5	February 2001	
Education Leadership	Vol. 58 No.6	March 2001	
Education Leadership	Vol. 58 No.7	April 2001	
Education Leadership	Vol. 58 No.8	May 2001	
Education Leadership	Vol. 59 No.1	September 2001	
Education Leadership	Vol. 59 No.2	October 2001	
Education Leadership	Vol. 59 No.3	November 2001	
Education Leadership	Vol. 59 No.5	February 2002	
Education Leadership	Vol. 59 No.7	April 2002	
Education Leadership	Vol. 59 No.8	May 2002	
Education Leadership	Vol. 60 No.7	April 2002	
Education Leadership	Vol. 63 No.5	February 2006	2
Education Leadership	Vol. 63 No.6	March 2006	2
Education Leadership	Vol. 63 No.7	April 2006	
Education Leadership	Vol. 63 No.8	May 2006	2
Education Leadership	Vol. 64 No.1	September 2006	
Education Leadership	Vol. 64 No.3	November 2006	

Educational Psychologist	Vol. 41 No.1	Winter 2006	
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Educational Researcher	Vol. 32 No.4	May 2003	
Educational Researcher	Vol. 31 No.9	December 2002	
Educational Researcher	Vol. 32 No.2	March 2003	
Educational Researcher	Vol. 33 No.9	December 2004	
Educational Researcher	Vol. 34 No.1	Jan/Feb 2005	
Educational Researcher	Vol. 34 No.2	March 2005	
Educational Researcher	Vol. 34 No.4	May 2005	
Educational Researcher	Vol. 34 No.5	June/July 2005	
Educational Researcher	Vol. 34 No.7	October 2005	
Educational Researcher	Vol. 34 No.8	November 2005	
Educational Researcher	Vol. 34 No.9	December 2005	
Educational Researcher	Vol. 35 No.1	Jan/Feb 2006	
Educational Researcher	Vol. 35 No.2	March 2006	
Educational Researcher	Vol. 35 No.4	May 2006	
Educational Researcher	Vol. 35 No.5	June/July 2006	
Educational Researcher	Vol. 35 No.3	April 2006	

Equity & Excellence in Education	Vol. 33 No.1	April 2000	
Equity & Excellence in Education	Vol. 33 No.2	September 2000	
Equity & Excellence in Education	Vol. 33 No.3	Decemer 2000	
Equity & Excellence in Education	Vol. 34 No.1	April 2001	

Focus Reviews		May 2004	
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Focus Reviews		January 2005	
The Greentree Gazette		January 2006	
The Greentree Gazette		July 2006	
IRA 50th Annual convention		May 1 - 5, 2005	
The Journal		March 2001	
The Journal	Vol. 31 No.2	September 2003	
The Journal	Vol. 31 No.6	January 2004	
The Journal	Vol. 31 No.11	June 2004	
The Journal	Vol. 31 No.12	July 2004	
The Journal	Vol. 32 No.2	September 2004	
The Journal	Vol. 32 No.3	October 2004	
The Journal	Vol. 32 No.11	June 2005	
The Journal	Vol. 32 No.13	August 2005	2
The Journal	Vol. 33 No.2	September 2005	
The Journal	Vol. 33 No.6	January 2006	
The Journal	Vol. 33 No.7	February 2006	
The Journal	Vol. 33 No.14	September 2006	
The Journal	Vol. 33 No.15	October 2006	
Journal of Adolescent & Adult Literacy	Vol. 48 No.8	May 2005	
Journal of Adolescent & Adult Literacy	Vol. 49 No.1	September 2005	
Journal of Adolescent & Adult Literacy	Vol. 49 No.6	March 2006	
Journal of Adolescent & Adult Literacy	Vol. 50 No.2	October 2006	
The Journal of Higher Education		Sept/Oct 2006	
The Journal of Higher Education		July/Aug 2006	
Journal of Hispanic Higher Ed	Vol. 5 No.3	July 2006	
Journal of Staff Development	Vol. 21 No.4	Fall 2000	
Journal of Staff Development	Vol. 24 No.2	Spring 2003	
Journal of Staff Development	Vol. 25 No.2	Spring 2004	
Journal of Staff Development	Vol. 25 No.3	Summer 2004	
Journal of Staff Development	Vol. 25 No.4	Fall 2004	
Journal of Staff Development	Vol. 25 No.5	Winter 2004	
Journal of Staff Development	Vol. 26 No.2	Spring 2005	
Journal of Staff Development	Vol. 27 No.1	Winter 2006	
Journal of Staff Development	Vol. 27 No.2	Spring 2006	
Journal of Teacher Education	Vol. 56 No.4	Sept/Oct 2005	
Journal of Teacher Education	Vol. 56 No.5	Nov/Dec 2005	
Journal of Teacher Education	Vol. 57 No.4	Sept/Oct 2006	

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Kappa Delta Pi Record	Vol.37 No.1	Fall 2000	
Kappa Delta Pi Record	Vol.37 No.2	Winter 2001	2
Kappa Delta Pi Record	Vol.37 No.3	Spring 2001	
Kappa Delta Pi Record	Vol.38 No.1	Fall 2001	
Kappa Delta Pi Record	Vol.42 No.4	Summer 2006	
Kappa Delta Pi Record	Vol.43 No.1	Fall 2006	

Liberal Education	Vol. 89 No.1	Winter 2003	
Liberal Education	Vol. 89 No.2	Spring 2003	

Making Connections with Others: A handbook on Interpersonal Px	Vol. 26 No.6		
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Middle Years		September 1993	
Middle Years		February 1994	
Middle Years		September 1994	
Middle Years		Nov/Dec 1994	
Middle Years		April/May 1995	
Middle Ground		February 1998	
Middle Ground		August 1998	
Middle Ground		October 1998	
Middle Ground		February 1999	
Middle Ground		April 1999	
Middle Ground		August 1999	
Middle Ground		October 1999	
Middle Ground		February 2000	
Middle Ground		April 2000	
Middle Ground		August 2000	
Middle Ground		October 2000	
Middle Ground		August 2002	
Middle School Journal		May 1998	
Middle School Journal		September 1998	
Middle School Journal		January 1999	
Middle School Journal		May 1999	
Middle School Journal		March 1999	
Middle School Journal		September 1999	
Middle School Journal		November 1999	
Middle School Journal		January 2000	
Middle School Journal		March 2000	
Middle School Journal		May 2000	
Middle School Journal		September 2000	

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Middle School Journal		November 2000	
Middle School Journal		January 2001	
Middle Level Learning	No.18	September 2003	

Multicultural Review	Vol. 9 No.1	March 2000	
Multicultural Review	Vol. 9 No.2	June 2000	
Multicultural Review	Vol. 9 No.3	September 2000	
Multicultural Review	Vol. 9 No.4	December 2000	
Multicultural Review	Vol. 10 No.1	March 2001	
Multicultural Review	Vol. 10 No.2	June 2001	

National Forum of Ed Adm and Sup Journal	Vol. 20 No.3	2003/2004	
Nat Forum of Applied Educational Research Journal Inspiration Manual	Vo. 16 No.2	2003/2004	
National Forum of Teacher Education Journal	Vol. 13 No.1	2002/2003	
National Forum of Education Administrative & Supervision Journal	Vo.l 17 No.2	2004/2005	
National Forum of Education Administrative & Supervision Journal	Vol. 18 No.2	2001/2002	
National Forum of Education Administrative & Supervision Journal	Vol. 20 No.2	2003/2004	
National Forum of Education Administrative & Supervision Journal	Vol. 21 No.3	2004/2005	

National Staff Dev. Council		February 2003	
National Staff Dev. Council		Feb/March 2003	
National Staff Dev. Council		April 2003	
National Staff Dev. Council		Dec/Jan 2003	2

New Dimensions in ED Tech	Vol. 13 No.5	January 2000	
New Dimensions in ED Tech	Vol. 13 No.7	March 2000	
New Dimensions in ED Tech	Vol. 13 No.8	April 2000	2
New Dimensions in ED Tech	Vol. 13 No.9	May 2000	2
New Dimensions in ED Tech	Vol. 13 No.10	June 2000	2
New Dimensions in ED Tech	Vol. 14 No.2	September 2000	2
New Dimensions in ED Tech	Vol. 14 No.3	October 2000	
New Dimensions in ED Tech	Vol. 14 No.5	December 2000	3
New Dimensions in ED Tech	Vol. 14 No.7	February 2001	
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Teaching Tolerance		Fall 2004	
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Annenberg/CPB Videos		Winter 2000	
Bedford Books St. Martins Press		1998	
Canta & Associates		1999	
Boys Town Press		2000	
Canter & Associates		2001	
CCV Software & Academic Multimedia Catalog		1999	
Converge		May 1999	
Curriculum Standards & Professional Development		1999	
Magna Systems, Inc. Development Videos Catalog		2000	
Developmental Studies Center Catalog	K-8	1999-2000	
Wadsworth Education Catalog		2001	
Education Brookes			
K Log Furniture Product Catalog		2001	
Inside Media Education Psych & Special Ed Catalog		2001	
Scholastic Supplement Material Catalog PreK - 8		2001/2002	
Sunburst Grades PreK-12 Catalog		2002	

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IRA Catalogue of Profession Development Resources		Spring 2004	
IRA Catalogue of Profession Development Resources		Fall 2004	
IRA Catalogue of Profession Development Resources		Spring 2005	
IRA Catalogue of Profession Development Resources		Fall 2005	
Teachers College Press Catalog			
Routledge Education Research & Scholarly books Catalog		2006-2007	
Rethinking Schools		Fall/Winter 2006	
ASCD Professional Development Planning Guide			
ASCD Guide to School & Classroom Resources			
ASCD Annual Conference & Exhibit		2007	
New Teacher Advocate		Summer 2006	
USF Spirit Magazine		Spring 2006	
ASCD 2006-2007 Professional Development Opportunities Education Catalog			

Library-COE Newspapers			
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Alumnus		September 1998	
The Chronicle of Higher Education	Vol. XLV	October 16, 1998	
College of Education II State	Vol. 6 No.3	June 1997	
Education Matters	Vol. 2 No.1	January 2000	

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Education Week	Vol. 25 No.17	January 2006	
Education Week	Vol. 26 No.7	September 20, 2006	
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Education Week	Vol. 26 No.9	October 25, 2006	
eSchoolNews Newspapers		May 2006	
NSTA Reports	Vol 12 No.7	September 2001	