We see the Gothic window as symbolic of the teacher education program – not just a window to the future – or a window to the world – but as a special window that is created in stained glass – a structure with many individual pieces – each different – but each one very important.

Course Information:
Name of Course: Teaching Religion
Course/Section Number: EDUC
Semester Year (fall, spring, summer, modular): Fall 2007
Meeting Dates: Friday 8:30-10:00
Location/Site:
Prerequisite for Course:
Required Books/Materials:
Coon, Judene Leon. *How to be a Good Catechist*
Trese, Leo *The Faith Explained*
*Catechism of the Catholic Church* - reference

Technical Specifications:
Banner Identification:

Instructor Information:
Name: Dr. Madonna Murphy
Office Hours: Mondays & Wednesdays 2-4:00 pm
Office Location: S 417
Telephone Number(s): Home 773-233-0954
Office 815-740-3212
Email Address: Mmurphy@stfrancis.edu
Fax Number: 815-740-4285, 773-233-0954
Course Description: This course studies the methods of teaching religion in the elementary school. Focuses on course design and methods with a special emphasis on preparing students for the reception of the sacraments. Fulfills Joliet Diocese and Chicago Catholic School requirements.

Overview: The course will teach content and methods of teaching the sacraments of Reconciliation, first Communion and Confirmation to children and of teaching Baptism, Marriage, Holy Orders and the Anointing of the Sick to adults. Students will learn how to plan school Masses, and other events such as May Crowning, retreats etc.

Course Goals:

Understanding Students:

• In keeping with the Catholic Franciscan mission of the school students will come to understand teaching religion to students in Catholic schools or who attend religious instruction at the parish

Serving the Community:

• Student will be prepared to serve the community as religion teachers in a Catholic school, as religious instructors for the parish or as youth group leaders.

Finding Our Professional Selves:

• Student will learn more about methods of teaching the Catholic religion in order to develop their own faith life and that of others

Student Outcomes:

Upon completion of this course students will be able to:

1. Outline the content of the religious curriculum and prayers taught in each grade level.

2. Demonstrate knowledge of different methods of teaching concepts of religious education.

3. Effectively teach religion lessons.

4. Plan and prepare school Masses, May crowning, retreats, prayer services and reconciliation services.

Method of Instruction:

As a seminar: the course will be an interactive discussion between professor and students. Each student will bring to class different grade level religion texts which they will review and share methods ideas with the class. We will have guest speakers and participate in hands-on activities on campus attending and planning Masses, etc.
**Texts and Required Reading**

Coon, Judene. *How to be a Good Catechist*. Twenty-Third Publications. 2004  
*Catechism of the Catholic Church* - reference

**Expectations:**

1. Attend all class meetings and participate in discussions and activities  
2. Read assigned chapters prior to class

**Course Requirements**

Attend all class meetings and participate in discussions and activities  
Read assigned chapters prior to class  
Attend one daily Mass on campus, and plan one Mass during class time with campus ministry,  
Plan one lesson plan and teach to the class or a group of students.  
Extra credit: Attend Rosary, Stations or a retreat (if possible).

**Methods of Evaluation and Grading Procedures:**

Participation and planning of religious services  100 points  
(40 points for attending, 60 Points for planning and attending)  
Lesson plan and class  50 points  
Attendance/Participation  100 points

A  = 250 -233 points  
B  = 232 -213 points  
C  = 212-193 points  
D  = 192-175 points  
F  = Below 175 points

**Course Outline:**
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
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</thead>
<tbody>
<tr>
<td>9-5-067</td>
<td>Opening Mass 10:30 am –</td>
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<tr>
<td>Week 1</td>
<td>The Catholic Catechist and the Catechism, Overview of the Curriculum by grades</td>
<td>Coon Chap 1 &amp; 21, p. 144</td>
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<tr>
<td>Week 2</td>
<td>Teaching about God and the Trinity, <em>The Morning Offering</em></td>
<td>Trese Chapters 1-3, Coon Chapters 2-3</td>
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<tr>
<td>Week 2</td>
<td>Teaching about <em>Creation</em> Presence of God</td>
<td>Trese Chapters 4-6, Coon Chapters 4-5</td>
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<tr>
<td>Week 3</td>
<td>Teaching about the Bible, Jesus and Mary <em>Reading the Bible each day</em></td>
<td>Trese Chapters 7-8, Coon Chapters 6-7</td>
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<tr>
<td>Week 4</td>
<td>Teaching the Sacraments in general <em>Baptism</em>, Aspirations</td>
<td>Trese Chapters 23 &amp; 24, Coon Chap 17 &amp; 18</td>
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<tr>
<td>Week 8</td>
<td>Teaching the Sacrament of Reconciliation</td>
<td>Trese Chapters 29-32, Coon 15 &amp; 16,</td>
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<tr>
<td>October 15-20</td>
<td>Fall Break</td>
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<tr>
<td>Week 9 &amp; 10</td>
<td>Teaching about the Commandments <em>Examinations of Conscience</em> Spiritual Direction</td>
<td>Trese Chapters 15-22, 29-32, Coon 9 &amp; 12</td>
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<tr>
<td>Week 11</td>
<td>Teaching about the Holy Spirit and the Sacrament of Confirmation <em>Reading Some Spiritual Book</em></td>
<td>Trese 9-10, 25, Coon Chapters 13 &amp; 14</td>
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<tr>
<td>Week 12</td>
<td>Teaching the Sacraments of Holy Orders <em>Mental Prayer</em></td>
<td>Trese 34, Coon Chapter 20</td>
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<tr>
<td>Week 13</td>
<td>Teaching the Sacraments of Holy Orders &amp; Matrimony, <em>Mental Prayer</em></td>
<td>Trese 35, Coon Chapter 8 &amp; 9</td>
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<td>Week 14</td>
<td>Teaching the Sacrament of the Anointing of the Sick</td>
<td>Trese 33, Coon Coon</td>
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<td>Week 15</td>
<td>Prayer, the Rosary and other devotions</td>
<td>Trese 33, Coon Appendix</td>
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<tr>
<td>Week 16</td>
<td>Finals Week - No Class</td>
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</tbody>
</table>
Sign up to teach a sacrament

March 13 – Reconciliation

March 20 – Holy Communion

March 27 – Confirmation

April 10 – Pick – Holy Orders or Matrimony

April 17 Anointing of the Sick