INTRODUCTION TO THE UNIVERSITY AND ITS COLLEGES

HISTORY
The University of St. Francis was established in 1920 by the Congregation of the Third Order of St. Francis of Mary Immaculate for the education of its own members. In 1925, under the title Assisi Junior College, its doors opened to women outside the congregation. With the beginning of the fall term of 1930, a senior college curriculum was established and a new name, the College of St. Francis was adopted. In 1971, the college became co-educational, and the first off-campus degree programs were begun in fall of 1972. In 1980, a master's program in health services administration was offered followed in the early 90's by several more graduate offerings. In 1997, the College affiliated with Saint Joseph College of Nursing, which had been first, a diploma nursing school founded in 1920, and since 1987, a baccalaureate institution that awarded the Bachelor of Science in Nursing degree. The Board of Trustees of the College of St. Francis voted in May of 1997 to move to university status and effective, Jan. 1, 1998, the institution became the University of St. Francis.

IDENTITY
As a Catholic, Franciscan institution of higher learning, the University of St. Francis reaffirms the ideal that a liberal education provides the comprehensive cultural background necessary for any profession. Conscious of its Catholic heritage, the University offers a liberal education with religious dimensions. It seeks to inspire in its students a love of knowledge and truth, and the zeal to live and proclaim them. For that reason, the University attempts to provide contact with every order of truth, so that in light of wisdom gained, the person may choose the ultimate good for which he or she is destined. The University seeks to convey its belief that knowledge may never be separated from personal holiness and that all creation can lead to the Creator. It respects the beliefs of others while remaining true to its Catholic ideals. Through the efforts of each student and graduate, the University desires to renew society in wisdom, justice, and charity.

MISSION
As a Catholic university rooted in the liberal arts, we are a welcoming community of learners challenged by Franciscan values and charism, engaged in a continuous pursuit of knowledge, faith, wisdom, and justice, and ever mindful of a tradition that emphasizes reverence for creation, compassion, and peacemaking. We strive for academic excellence in all programs, preparing women and men to contribute to the world through service and leadership.

VALUES
At University of St. Francis, Franciscan values have been selected to enrich the total human personality of our men and women.

Respect
- Regard for the dignity of each individual
- Respect for life
- Reverence for the gift of creation

Compassion
- Opening our hearts to others
- Fostering loving relationships
- Promoting empathy, forgiveness, and peace
Service
Building of community
Sharing our gifts selflessly
Caring for the needs of others

Integrity
Dedication to excellence
Fulfillment of responsibilities
Faith in God and trust in others
Commitment to truth and justice

UNIVERSITY SEAL, MOTTO, AND LOGO
The seal identifies the dual destiny of the University of St. Francis. The crest in the inner circle shows the arm of Christ joined with the arm of St. Francis at the base of the cross. This symbolizes the fusion of love between Christ and St. Francis as identified through the motto, "Deus Meus et Omnia," "My God and My All," which is mounted on the crest. Tower Hall, the main academic building at the University of St. Francis, shown on the right side of the crest, symbolizes learning. The fleur-de-lis atop the crest is representative of Mary Immaculate, the patroness of the Sisters of St. Francis of Mary Immaculate, who founded the university. The motto "Primo Unctio et Postea Speculatio," which encircles the crest, identifies the Franciscan ideal of education, "Holiness First and Then Learning."
The logo identifies the official name, the University of St. Francis, and is presented in a symbolic rendition of a gothic window, a connection to the medieval origin of universities and to the collegiate gothic architecture of Tower Hall. The official colors of the University are the brown of St. Francis and gold.

GENERAL UNIVERSITY INFORMATION

MAIN CAMPUS
The main campus is located in a residential area on the west side of Joliet, Illinois, 35 miles southwest of Chicago. The Joliet campus houses all administrative offices, residence halls, recreational facilities, and library in addition to classroom facilities.
The Library provides more than 40 computer workstations, unlimited wireless access throughout the building, a variety of areas for group and individual study, a media viewing room, a snack lounge, several comfortable seating areas, and classrooms. The library web page provides access to a large collection of print and electronic resources including more than 60 online databases with thousands of electronic journals. A small medical collection is maintained at the Albuquerque site for the Physician Assistant program. Professional librarians are available during all hours the library is open via email or in person. Academic Resource Center (ARC) and the offices of the Center for Instructional Delivery (CID) are also located in the library.

Marian Hall, a student residence, has accommodations for 250 students (including the Science Learning and Living Community, a special area designated for science majors). In addition to several lounge areas, the hall contains a student computer lab, the Information Services offices, and a student union with an entertainment center and game facilities.

Harold and Margaret Moser Performing Arts Center, adjacent to Tower Hall is host to a wide variety of cultural and scholarly events on campus. The center includes an art gallery, studio theater, choral room, instrumental practice rooms and a 250-seat auditorium.
The Recreation Center is a three-level facility which includes an intercollegiate basketball/volleyball arena, two intramural basketball/volleyball courts, three racquetball courts, and weight training facilities. Further recreational facilities include a swimming pool, a climbing wall, and an indoor track.
courts, locker rooms for men and women, athletic department offices, athletic trainer’s center, a Nautilus training and exercise room, a conference room, and a concession stand.

St. Albert Hall is both the natural science learning center and the computer science center. The building contains classrooms, chemistry and physics laboratories, two student computer labs, a computer data communications lab, and office facilities for biology, chemistry, computer science, and mathematics.

The Motherhouse, formerly the historic building of our founding congregation, is located on the east side of the campus. It houses the Student Center, Fireplace Lounge, Three Oaks Bistro, student game room, cyber café, student government and campus ministry offices, Student and Residence Life offices, and the historic St. Joseph Chapel.

The north wing of the building has upscale student residential living quarters that include suite, apartment, and single and double room housing options.

The Taylor Wing of the Motherhouse contains faculty and administrative offices for the College of Nursing and Allied Health, a simulation laboratory designed as a facsimile of a hospital unit, a nursing skills laboratory, and general classroom space.

The third floor is conference center space with a large ballroom, two presentation rooms, and executive conference room. It is also home to USF Solutions, an arm of the University that provides educational training, consulting, and research services to regional businesses and agencies.

Tower Hall North houses classrooms, laboratories, administrative offices, faculty offices, University Bookstore, Registrar’s and Financial Aid offices, Graduate and Degree Completion Admissions, College of Arts & Sciences, College of Business and the College of Professional Studies.

Tower Hall South houses a residence wing, dining facilities, campus radio and TV studios, a media arts laboratory, Business Office, Student Affairs, the College of Education, Advancement, University Relations, faculty, and administrative offices.

Twin Oaks Center is an extension site for the College of Education and home to the Regional Academy for Leadership (REAL). REAL sponsors outreach workshops and classes for teacher enrichment. This facility houses administrative offices for some of the graduate faculty and administrative staff, in addition to classrooms and conference space for graduate courses.

ALBUQUERQUE CAMPUS

The Albuquerque Campus is located in the heart of Albuquerque, New Mexico, and offers two healthcare masters programs: Physician’s Assistant and Family Nurse Practitioner. This facility is an 18,000 square foot self-contained facility which includes classrooms, laboratories, and study areas, as well as administrative offices.

CAMPUS SITES ACROSS THE UNITED STATES

The University of St. Francis is committed to providing undergraduate and graduate programs at off-campus sites throughout the country. When requested to do so, it is the practice of the University to establish viable new locations.

Commitment to Off-Campus Locations

One of the ways in which the University of St. Francis meets its goal of providing “programs and courses that are constructed for and offered at a time and place convenient for lifelong learning” is to offer undergraduate and graduate programs on campus, at onsite locations throughout the nation, and online.
The University, upon initiating a new location, makes a commitment to offer the courses in that area which will enable students to complete the degree program. During the program cycles, the Colleges will evaluate the course enrollment each semester. If insufficient enrollment is determined, a projected closing date will be announced that will enable current students to complete the program if there are no program interruptions, or through alternative delivery formats. The deans of the Colleges reserve the right to make decisions on closing site locations. Every effort will be made to maintain the designated meeting night or location. However, in the event of instructor or site unavailability, or a change in enrollment, the University reserves the right to change a class night or class meeting location to a site within the area. Advanced notice will be given to accommodate students’ scheduling arrangements.

Off-Campus Class Visits
Visits are made to site locations twice during the academic year by a representative from the university. The purpose of the visit is multifaceted: to advise individual students, to observe the class and instructor, to reinforce academic policies and procedures, to interview prospective faculty, and to attend to other administrative and support service responsibilities. In addition, location coordinators at site locations are responsible for providing administrative services to students.

Off-Campus Location Coordinator (LC)
Every off-campus class section has a designated student who serves as a location coordinator. This student acts as a liaison between the colleges, the instructor, the students and the facility where classes are held. The primary function of the LC is to act as the “connecting link” between students, faculty and University administrators. Some of the duties of the LC are: providing service to faculty, making provisions for audiovisual equipment, communicating student issues to the appropriate academic administrator, conducting the administrative service visit, and distribution of teacher evaluation forms.

ACADEMIC SUPPORT
Students attending classes at off-campus sites are encouraged to call the appropriate academic administrator to discuss academic issues, academic advising, or to discuss any other matters pertaining to their association with the University.

Student Identification Card
A current University of St. Francis ID card is issued to all off-campus students at the beginning of each academic year and to new students each semester. The card identifies the holder as a University student and entitles the holder to privileges awarded to such. It may enable students to obtain library privileges in some areas. It is also useful for admission to museums, theaters, sporting events, etc. that have special rates for University students.

Flexibility of the Programs
If it would benefit a student’s experience or career goals, he or she has the option of substituting an appropriate course from one of the other University undergraduate or graduate programs. This must be done with the help and approval of an academic advisor.

COLLEGES OF THE UNIVERSITY
The University of St. Francis is organized around five colleges:

College of Arts and Sciences (CAS)
   Undergraduate and Graduate Programs

College of Business (COB)
   Undergraduate, Degree Completion and Graduate Programs
College of Education (COE)
Undergraduate and Graduate Programs
Regional Education Academy for Leadership (REAL), Educational programs for regional educators.

College of Nursing and Allied Health (CONAH)
Undergraduate, Degree Completion and Graduate Programs

College of Professional Studies (CPS)
Graduate and Degree Completion

COLLEGE OF ARTS AND SCIENCES
The College of Arts and Sciences has as its broadest mission the furtherance of the University’s Catholic Franciscan identity through the education of the whole person intellectually, morally, spiritually, emotionally and socially. Committed to the University’s motto of “First Holiness, then Learning,” the College’s mission is to live out and teach Franciscan values including Respect, Compassion, Service, and Integrity. This is done by challenging students to confront foundational questions such as the purpose and meaning of life, including one’s relationship with others and with God. This college takes a leadership role in liberal education at the university by developing in its students the knowledge, dispositions, critical thinking and analytical skills necessary for lifelong learning and engaged citizenship in the home and global community. The College seeks to develop in all students, administrators, and faculty a commitment to individual and collaborative scholarship that encourages an open, questioning, and reasoned approach to learning; thus, enriching the life of the mind across the disciplines. As part of liberal education, the College has a special mission to profess to traditional and returning undergraduate students the University’s core goals such as ethical awareness, service, liberal learning, and research. Preparation of students for careers in a wide diversity of fields and the promotion of integration of liberal arts with professional skills is also a goal. Building upon the Franciscan values and University goals, programs in Arts and Sciences give students discipline-specific skills and knowledge necessary to succeed in today’s diverse world.

COLLEGE OF BUSINESS
The College of Business at the University of St. Francis offers academic programs that provide a broad base of theoretical and practical knowledge. Both the undergraduate and graduate programs within the College are designed to provide students with challenging course work, which will enhance the team building and interpersonal networking skills necessary in preparing for a position in business. Faculty include both full-time, on-campus professors as well as adjunct faculty who are professionals with expertise in the course(s) they teach. Students and faculty have an opportunity to interact in an exciting learning environment. Use of technology, written and oral communication abilities are emphasized throughout all academic programs.

Mission
The mission of the College of Business is to offer undergraduate and graduate degree programs that are career oriented and focus on academic excellence. Undergraduate programs are designed for traditional and nontraditional students providing a blend of professional studies and a strong liberal arts curriculum. Graduate programs are designed for working professionals and are practitioner based. All programs in the College of Business are driven by the University’s Catholic Franciscan mission. The College seeks to inspire in its students a love of knowledge and truth and to instill the Franciscan values of respect, compassion, integrity and service.
History of the Business Programs
The undergraduate business administration program was initiated in the fall of 1975. There are four traditional undergraduate majors in Business Administration within the College of Business: Accounting, Finance, Management and Marketing. These majors were developed for the career-oriented student who intends to assume a professional role and leadership position in the business world. In addition, students are encouraged to combine their major with one of the available minors: Accounting, Economics, Finance, Management, Marketing, Inter-disciplinary Business, and International Business. The undergraduate course of studies has been designed to combine the basic theoretical and practical knowledge, and applied skills required of professionals in the business world.

The non-traditional undergraduate Management (AOM) program started as a contract-based degree in the late 1960s, called Professional Arts, and remained as such until 1993. The program became an accelerated adult-oriented management track specifically designed as a “2+2” program for students with an Associate in Applied Science degree. The current curriculum is designed for students with any associate degree and offers applied knowledge and practical experiences that enable students to favorably manage everyday work situations and problems.

In 1993, the University of St. Francis offered its first graduate business program, the Master of Business Administration (MBA). In addition to the Joliet campus, the MBA is also offered at off-campus sites and is entirely online. The MBA program is designed for business professionals seeking career advancement and the development of leadership, communication, fiscal, and creative skills for upper management positions. In 1995, the University began offering the Master of Science in Management degree. The Master of Science in Management is designed for professionals with non-business undergraduate degrees who desire to focus on the human aspects of applied management skills.

In 2005, the College of Business at the University started a graduate level Certificate in Logistics. This certificate is designed for the working supply chain/logistics professional as well as those seeking to expand their knowledge of the logistic industry. The overall goal of the Certificate in Logistics is to develop the next generation of supply chain management professionals. The logistics courses can also be applied towards a graduate business degree at USF. In conjunction with the new Logistics Certificate, a new undergraduate Logistics minor was added in 2007. The Logistics minor prepares students as they begin a career in logistics, one of the fastest growing industries in the nation.

The College of Business is accredited by the Association of Collegiate Business Schools and Programs (ACBSP), the leading specialized accreditation association for business education supporting, celebrating, and rewarding teaching excellence (see www.acbsp.org). Accreditation is evidence of our commitment to teaching excellence, best practices, and continuous improvement of our programs. There are approximately 2,400 U.S. institutions of higher education that have business related curricula.

The College of Business has been a leader in providing the adult population and working professionals with career oriented graduate education in business. From the beginning, the focus of this graduate program has been on part-time students who are working professionals.

COLLEGE OF EDUCATION
The University of St. Francis has had a commitment to teacher education since the inception of the Congregation of the Third Order of St. Francis of Mary Immaculate in 1865. One of the sisters' main concerns was that of preparing teachers for parochial school work. In 1920, the Sisters of St. Francis of Mary Immaculate received a charter to open "The New College"
in order to provide women the opportunity to "pursue advanced study, permeated with Catholic principles, and shaped in accordance with Catholic ideals." In the course of time, "The New College" became "Assisi Junior College," and, with the inclusion of a senior college curriculum in the fall of 1930, the name of the institution was changed to the "College of St. Francis," described as a college of liberal arts and sciences. The College was formally organized in 1925; classes, including courses in education, started in the fall of 1925. In May of 1926, the State Board of Education granted approval to issue First Grade Certificates.

Since it's founding, the University has continued to operate as a recognized institution with approval to entitle students for elementary certification, special education and in a number of secondary areas over the history of the program. The Education Department's record of successful preparation of teachers, together with the institution's commitment to meeting the emerging educational needs of a rapidly growing student population in the communities it serves, led to the establishment of the College of Education on June 1, 2000. The College continues to focus on that commitment, and it also continues to examine and enhance the quality of its programs. The faculty and staff provide educational experiences that enhance the intellectual growth and abilities of the college's students. Rooted in its Catholic, Franciscan mission, the College of Education affirms its ability to prepare educators to meet the demands of contemporary society, and its readiness to build on the institution's legacy of high quality teacher education programs.

The College strives to maintain high standards as it seeks to offer undergraduate and graduate students educational opportunities that are truly distinctive. The College of Education provides a model designed to facilitate the ongoing learning of new and experienced educators, to maintain excellence, and to continually improve as it strives to meet the needs of students and the educational community.

**Mission Statement**

The mission of the College of Education is to prepare competent and caring educators to become ethical decision-makers and leaders. A strong liberal arts core integrates sound foundational theory, research-based best practices, and authentic field experiences to meet the challenges of an increasingly diverse student population in a changing world. The professional preparation of teachers emphasizes the Franciscan tradition of peace and tranquility, love for others, worth of the individual, and dedication to service. These qualities are embodied in the guiding institutional values of respect, compassion, service, and integrity.

**Conceptual Framework**

The College of Education's conceptual framework is a set of guiding principles that is integrated into every aspect of our programs. The model for our conceptual framework is the Gothic window, a structure that emphasizes light and humanism. It is an arch whose presence and style uplifts the eyes, the mind, and the spirit. Just as the gothic window historically represents the architectural style of the cathedral, it also represents our college's impact on the lives of our students. Teachers' knowledge and artistry help formulate the final structure, but each piece of glass, regardless of size or color, is an important contribution to the full picture. Each shape has individual character and gives meaning to the final form. Just as education enhances society through enlightenment, the window helps people understand new perspectives and knowledge through its symbolic stories. Any slight change in light gives new perspective. This model engages everyone in the move toward the college's theme: "Understanding Students; Serving the Community; Finding our Professional Selves."

**Understanding Students:** The mission of the College of Education is to advance the quality of experience for all learners and provide for diverse and unique educational needs. It strives
to create dynamic programs that exemplify effective educational strategies, scholarly inquiry, and recognize the interactions of theory, research, and reflective practice. Such experiences influence the successes that educators experience in realizing the individual potential of all students. The College believes in each individual’s ability to influence, empower, and create a dynamic family, community, nation, and global society.

Serving the Community: The Initial and Advanced educational programs create a learning environment for the development of theoretical understanding, practical application and scholarly endeavors, which are essential to the enhancement of collaborative learning and teaching in a diverse society. The College extends to include the community at large through collaborations with schools, social services, businesses, and government. Service is not only limited to schools but also includes the families, school communities, and professional cultures. The College believes such actions are of central concern for teaching and value the practices, which promote sound learning experiences, construct knowledge, and stimulate systematic change.

Finding our Professional Selves: The future of any diverse society requires a fundamentally a high quality educational system, which is based on thoughtful actions being taken by the educators involved. Reflective practice enables learners to build bridges across theory, research, and experience and use knowledge for making decisions about professional teaching practices. Professional commitment must include an understanding of the social, political, cultural, and economic influences that impact the development of educational practices. Knowledge and understanding are the means by which professional conduct is shaped, impeded, and supported. As the College gains new insights, it promotes teachers’ capacities to develop tools as strategies for their own learning and to appropriately promote teaching and learning for others.

Important Initial Teacher Certification Notes:
Students pursuing initial teacher certification should refer to the Handbook for Teacher Candidate Advisement available online at www.stfrancis.edu/ed/cert. All certification requirements are subject to change as directed by State of Illinois legislation and the Illinois State Teacher Certification Board and as interpreted by the College of Education.

Assessment of all students occurs at selected points during the initial teacher certification program. Criteria have been established for progression through each phase of assessment and are published in the Handbook for Teacher Candidate Advisement which is with the teacher candidates during advisement.

Declaration of a major does not ensure admission to the initial teacher certification program. Admission to and continuation within any teacher education program requires an overall minimum grade point average. Failure to maintain the required GPA for any program will prevent the candidate from being recommended to the State of Illinois for initial teacher certification.

Individuals applying for a certificate must pass the required Illinois certification tests. Registration materials are available in the College of Education Office. Testing requirements in Illinois are subject to change.

Candidates who apply for the Advanced Field Experience (student teaching) at the middle school level must first complete all middle school requirements.

Courses in the major area of study, professional education or liberal education required for assessment cannot be taken on a pass/fail basis. These courses must be completed with a grade not less than "C".

The College of Education may determine that field experiences must be repeated.
Students, who request an assignment to a private school site for the Advanced Field Experience (student teaching), must complete either the Beginning or Intermediate Field Experience in a public setting.

**Regional Education Academy for Leadership (REAL)**
The Regional Education Academy for Leadership of the University of St. Francis is an initiative committed to developing dynamic partnerships within the educational community. The core of each partnership supports professional development thus positively influencing student learning. REAL and its educational partners share a vision of teaching and learning enabling the cooperative development of innovative programs tailored to meet the specific needs of the learning community. Currently professional development opportunities include, but are not limited to, master’s degree cohorts, new teacher induction programs and professional development.

Graduate courses developed specifically for REAL (see EDLS, EPLS and REAL) are designed to provide teachers with specific training or experience in a particular area and may not apply to degree programs. Decisions regarding the substitution or transfer of graduate credit within a degree program are made on an individual basis and must be approved by the Dean of the College of Education. Transfer credit will not be considered if completed more than seven years prior to application.

**COLLEGE OF NURSING AND ALLIED HEALTH**
St. Joseph School of Nursing was founded in 1920 by the Franciscan Sisters of the Sacred Heart in Joliet, Illinois. In 1987, a decision was made to discontinue the diploma program and begin a collegiate program offering the upper division nursing curriculum to students who had completed the required prerequisite courses. The last class graduated from the diploma program in 1989. The first Bachelor of Science in Nursing (BSN) class was admitted in August of 1988 and graduated in 1990. The baccalaureate nursing program received approval from the Illinois Board of Professional Regulation (1987) and the Illinois Board for Higher Education (1987), accreditation from the National League for Nursing Accrediting Commission (1994), North Central Association of Colleges and Schools Commission on Institutions of Higher Education (1992) and the Commission on Collegiate Nursing Education (2005). The Allied Health programs in Radiography, Radiation Therapy, Nuclear Medicine Technology, and Medical Technology are done in partnership with accredited health care facilities. Radiography and Radiation Therapy are accredited by the Joint Review Committee on Education in Radiologic Technology. Each program is accredited by the appropriate accrediting body. The Masters Physician Assistant Program is accredited by Accreditation Review Commission on Education for the Physician Assistant, Inc.

On Jan. 1, 1997, St. Joseph College of Nursing became a division of the College of St. Francis and took on the Allied Health programs. A year later, the move to university status was formalized and on January 1, 1998, the division was renamed College of Nursing and Allied Health. In 2000, the College began offering a Master of Science in Nursing.

In January 2001, the University started a Master of Science program in Family Nurse Practitioner and Physician Assistant Studies in Albuquerque, New Mexico. The focus of the program is to educate individuals as physician assistants in order to provide for the primary health care needs of residents of New Mexico and the Southwest region of the United States.

**Mission**
The College of Nursing and Allied Health offers a Bachelor of Science in Nursing degree, a Master of Science in Nursing, a Master of Science in Physician Assistant Studies, and a bachelor of science in four allied health areas. The College’s mission is the education of the
student as a whole person who can function as an accountable practitioner of nursing or an allied health field who has high ethical standards and a respect for human life. The program builds upon and integrates knowledge and values from general education courses in the liberal arts and sciences. The Franciscan values of respect, compassion, service and integrity, provide direction for carrying out the mission.

**Program Goals**
The College of Nursing and Allied Health was established to provide an educational program which will prepare graduates to:

- Incorporate theoretical and empirical knowledge from the physical, social and behavioral sciences and humanities into nursing and allied health practices
- Incorporate respect for life and human dignity into nursing and allied health practices
- Advance social consciousness through political involvement and advocacy in issues which impact the health care system in the community and society as a whole
- Utilize the knowledge base as a foundation for graduate study
- Value learning as a lifelong process for continued personal and professional growth
- Contribute to the advancement of the profession
- Make informed and responsible decisions both in life and in the professions

**COLLEGE OF PROFESSIONAL STUDIES**
The College of Professional Studies at the University of St. Francis provides programs that offer a broad base of theoretical and practical knowledge. All programs are designed for working professionals. Courses are offered in the evenings or on weekends in a traditional class setting at off-campus locations throughout the country. Many of the graduate programs are offered online through the Internet. In addition, both undergraduate programs are offered online.

Students will find both the undergraduate and graduate programs within the College to be an enhancement of their professional careers as well as a source of personal satisfaction. Faculty include both full-time, on-campus professors as well as adjunct faculty who are professionals with expertise in the courses they teach. Students and faculty have an opportunity to interact in an exciting learning environment. Developing competent written and oral communication abilities is emphasized throughout all academic programs.

**History of Graduate Programs**
The University of St. Francis initiated its offering of career oriented graduate programs with the Master of Science in Health Services Administration (HSAD) in the fall of 1980. In 2008 the degree changed to a Master of Science in Health Administration. From the beginning, the focus of this graduate program has been on part-time students who are working professionals. The HSAD program serves students at over 25 locations in 9 states, and is offered entirely online.

The Master of Science in Training and Development began in fall 2003 and is a revision and combining of the Master of Science in Continuing Education and Training Management (which was first offered in 1995) and Master of Science in Training and Technology (which was first offered in 2000) programs. The Training and Development program is for professionals who design, deliver, manage and evaluate learning programs for adults in a wide variety of educational and training settings.

The College of Professional Studies has been a leader in providing working professionals with career oriented graduate education in business, continuing education, training technology, and healthcare.
History of Undergraduate Programs
The first undergraduate degree completion program began for off-campus students in the early 1970s. The College of Professional Studies currently offers two undergraduate programs. Health Care Leadership and Organizational Leadership majors were developed to offer adult degree completion opportunities to students with an associate degree or the equivalent. Leadership skills in health care and other fields are the focus of these programs. Both programs are offered entirely on line in an accelerated, eight-week format.

Mission
The Mission of the College Professional Studies at the University of St. Francis is twofold: to provide undergraduate students with a solid liberal education foundation and career oriented courses specifically designed for the working professional, and to provide graduate students with a combination of theoretical and practical applications to the work environment, in areas of business, administration, health service, and training education. The College is committed to academic excellence and the Franciscan values of the institution. It seeks to develop students to their highest level of ability in areas of communication skills, critical thinking, problem solving, ethical decision making, love for lifelong learning, reverence for truth, and desire for excellence. Academic programs within the College promote systematic, critical investigation, as well as encourage the integration of professional ethics into the students’ career.

PROGRAMS AT A GLANCE

UNDERGRADUATE PROGRAMS

Undergraduate Degrees
BA = Bachelor of Arts
BBA = Bachelor of Business Administration
BM = Bachelor of Music
BSN = Bachelor of Science in Nursing
BS = Bachelor of Science
BSW = Bachelor of Social Work

Pre Professional Preparation Programs:
- Pre Dental
- Pre Law
- Pre Med
- Pre Pharmacy
- Pre Physical Therapy
- Pre Physician Assistant
- Pre Veterinarian

Accounting BBA (major & minor)
Biology BS (major, minor, 6-12 teacher certification)
Business Administration (minor)
Chemistry (minor)

Computer Science B.S (major, minor, certification)
  Concentrations:
  - Computer Science/Electronics
  - Computer Science/Game Design & Development
  - Information Technology/Network Specialist