

Goal	Rationale	Measure	Outcome
Select highly qualified candidates for admission to the program	As a program whose values are entrenched in developing high-quality healthcare providers to care for medically underserved communities, we understand that students must be able to successfully navigate the rigors of the program and successfully meet learning objectives and competencies	<p>Average GPA – 3.0 or greater</p> <p>Science GPA – 3.0 or greater</p> <p>GRE scores – 300/4.0 or greater</p> <p>Healthcare experience – 500 hours or greater</p> <p>Recruit applicants from diverse populations – report CASPA admissions data for each new cohort</p>	<p>Admissions Data for Class of 2022</p> <p>Average GPA = 3.56</p> <p>Average Science GPA = 3.45</p> <p>Average GRE Score Quantitative = 150</p> <p>Average GRE Score Verbal = 150</p> <p>Average GRE Score Written = 4</p> <p>Average Healthcare Experience Hours = 4020</p> <p>Class of 2022 Admissions Data Reported by Matriculating Students (students may identify themselves belonging to multiple categories within one data set)</p> <p>Gender</p> <p>Female = 72%</p> <p>Male = 28%</p> <p>Race</p> <p>29% - Hispanic</p> <p>3% - Cuban</p> <p>20% - Mexican</p> <p>6% - South American</p> <p>6% - Spanish</p> <p>6% - Native American</p> <p>6% - Asian</p> <p>9% - Asian Indian</p> <p>3% - Vietnamese</p> <p>3% - Punjabi Asian Indian</p> <p>71% - White</p>
Provide a comprehensive medical education that enables students	The program strives to provide students with the knowledge base and skillsets to	PANCE first-time pass rate equal to or greater than the national average	<p><u>USF First-Time Taker Pass Rate/National First-Time Taker Pass Rate</u></p> <p>2016 – 100%/96%</p>

<p>to become competent healthcare providers</p>	<p>become competent and capable medical providers.</p>	<p>PANCE overall pass rate equal to or greater than the national average</p> <p>Attrition rate less than 6%</p> <p>Deceleration rate less than 6%</p>	<p>2017 – 97%/95%  2018 – 88%/98%  2019 – 84%/93%  2020 – 97%/will be reported later this year</p> <p><u>% of USF Candidates Who Ultimately Passed PANCE</u>  2016 – 100%  2017 – 100%  2018 – 100%  2019 – 100%  2020 – 100%</p> <p><u>Attrition Rate</u>  Class of 2021 – 2.7%  Class of 2022 – 2.7%</p> <p><u>Deceleration Rate</u>  Class of 2021 – 2.7%  Class of 2022 – 0%</p>
<p>Prepare students to serve diverse populations in a variety of clinical settings</p>	<p>The program strives to instill cultural competence in our students so they may provide quality healthcare to the diverse populations represented in New Mexico. Students are assigned to clinical rotation sites where they gain experience with culturally diverse patient populations. A dedication to community service also offers students an opportunity to experience the rich diversity in our region.</p>	<p>Student participation in community service projects &gt; 100 hours annually</p> <p>Placement in clinical rotations that promote interaction with diverse patient populations</p> <p>Documentation of diversity-oriented data for all clinical rotations</p>	<p>2019 – 350 hours  2020 – 280 as of May 2020</p> <p>Class of 2020 Data  Extracted from Clinical Rotation Documentation</p> <p>Percentage of Patients Seen by Race  53% White  5% Black  30% Hispanic  3% Native American  1.5% Asian  0.2% Pacific Islander  7.3% Other</p> <p>Percent of Patients Seen by Gender  42% male  57% female  1% transgender</p>

			<p>Percent of Patients Seen by Age</p> <p>5% 0-12 months  16% 1-18 years  14% 19-30 years  23% 31-50 years  20% 51-65 years  22% &gt; 65 years</p> <p>Percent of Patients Seen by HPSA Status</p> <p>3% Rural  2.2% Underserved  16% Rural and Underserved</p> <p>Percent of Patients Seen by Insurance Type</p> <p>72% Not reported  16% Other  6% Private/Group  4% Medicaid  1% Medicare  1% No insurance</p> <p>Percent of Patients Seen by Specialty</p> <p>14% Women’s Health  14% Behavioral Health  14% Family Medicine  13% Emergency Medicine  13% Pediatrics  11% Internal Medicine  10% General Surgery  11% Other specialty</p>
Promote leadership roles in the program, in the profession and in the community	Students are given the opportunity to start learning and participating in leadership roles early in the program.	<p>Election of student officers to all open positions for each cohort within the first quarter of the program – 100%</p> <p>Election of a student representative to SAAAPA – 100%</p>	<p>Class of 2021 – 100%</p> <p>Class of 2022 – 100%</p> <p>Class of 2022 - 1 student elected for SAAAPA Regional Director position</p>

		Election of a student representative to NMAPA – 100%	Class of 2022 - 1 student elected to SAAAPA House of Delegates  Class of 2021 – 100% Class of 2022 – 100%
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