# COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M) UNIVERSITY OF ST. FRANCIS MASTER'S SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES (2021 - 2022) 

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

## Submitting Form AS 4 for Reaffirmation Self-Study \& Candidacy Benchmarks

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:
4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive \& affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g. minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

## Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

| Assessment Measure \#1: Role Play Video \& Paper |  |
| :--- | :--- |
| Dimension(s) assessed: | K, S, CAP |
| When/where students are assessed: | SWRK 500 <br> Generalist <br> Practice |
| Who assessed student competence: | SWRK 500 <br> Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) <br> for Competencies 1-9: | 3 out of 5 |
| Competency Benchmark (percent of students the program expects to have <br> achieved the minimum scores, inclusive of all measures) for Competencies 1- <br> 9: | $80 \%$ |


| Assessment Measure \#2: Theory Critiques Paper |  |
| :--- | :--- |
| Dimension(s) assessed: | K, S, V, CAP |
| When/where students are assessed: | SWRK 501 <br> HBSE I |
| Who assessed student competence: | SWRK 501 <br> Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) <br> for Competencies 1-9: | 3 out of 5 |
| Competency Benchmark (percent of students the program expects to have <br> achieved the minimum scores, inclusive of all measures) for Competencies 1- <br> 9: | $80 \%$ |


| Assessment Measure \#3: Population-at-Risk Paper \& Presentation |  |
| :--- | :--- |
| Dimension(s) assessed: | K, S, V, CAP |
| When/where students are assessed: | SWRK 501 <br> HBSE I |
| Who assessed student competence: | SWRK 501 <br> Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) <br> for Competencies 1-9: | 3 out of 5 |
| Competency Benchmark (percent of students the program expects to have <br> achieved the minimum scores, inclusive of all measures) for Competencies 1- <br> 9: | $80 \%$ |


| Assessment Measure \#4: Branches of U.S. Government Paper |  |
| :--- | :--- |
| Dimension(s) assessed: | K, S, V, CAP |
| When/where students are assessed: | SWRK 502 <br> Policy I |
| Who assessed student competence: | SWRK 502 <br> Policy I <br> Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) <br> for Competencies 1-9: | 3 out of 5 |
| Competency Benchmark (percent of students the program expects to have <br> achieved the minimum scores, inclusive of all measures) for Competencies 1- <br> 9: | $80 \%$ |

Assessment Measure \#5: Social Policy Topic of Interest Paper
Dimension(s) assessed:
K, S, CAP

| When/where students are assessed: | SWRK 502 <br> Policy I |
| :--- | :--- |
| Who assessed student competence: | SWRK 502 <br> Policy I <br> Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) <br> for Competencies 1-9: | 3 out of 5 |
| Competency Benchmark (percent of students the program expects to have <br> achieved the minimum scores, inclusive of all measures) for Competencies 1- <br> 9: | $80 \%$ |


| Assessment Measure \#6: Final Research Proposal Paper |  |
| :--- | :--- |
| Dimension(s) assessed: | K, S, V, CAP |
| When/where students are assessed: | SWRK 503 <br> Research <br> Methods |
| Who assessed student competence: | SWRK 503 <br> Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) <br> for Competencies 1-9: | 3 out of 5 |
| Competency Benchmark (percent of students the program expects to have <br> achieved the minimum scores, inclusive of all measures) for Competencies 1- <br> 9: | $80 \%$ |


| Assessment Measure \#7: Generalist Practice Supervisor Evaluation for Field Practicum I |  |
| :--- | :--- |
| Dimension(s) assessed: | K, S, V, CAP |
| When/where students are assessed: | SWRK 504 <br> Field I |
| Who assessed student competence: | Field <br> Supervisor at <br> Agency |
| Outcome Measure Benchmark (minimum score indicative of achievement) <br> for Competencies 1-9: | 3 out of 5 |
| Competency Benchmark (percent of students the program expects to have <br> achieved the minimum scores, inclusive of all measures) for Competencies 1- <br> 9: | $80 \%$ |


| Assessment Measure \#8: Community Profile Assignment |  |
| :--- | :--- |
| Dimension(s) assessed: | K, S, V, CAP |
| When/where students are assessed: | SWRK 511 <br> Generalist <br> Practice II |
| Who assessed student competence: | SWRK 511 <br> Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) <br> for Competencies 1-9: | 3 out of 5 |
| Competency Benchmark (percent of students the program expects to have <br> achieved the minimum scores, inclusive of all measures) for Competencies 1- <br> 9: | $80 \%$ |


| Assessment Measure \#9: Developmental Theory Paper \& Presentation |  |
| :--- | :--- |
| Dimension(s) assessed: | K, S, V, CAP |
| When/where students are assessed: | SWRK 512 <br> HBSE II |
| Who assessed student competence: | SWRK 512 <br> Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) <br> for Competencies 1-9: | 3 out of 5 |
| Competency Benchmark (percent of students the program expects to have <br> achieved the minimum scores, inclusive of all measures) for Competencies 1- <br> 9: | $80 \%$ |


| Assessment Measure \#10: Generalist Practice Supervisor Evaluation for Field Practicum <br> II |  |
| :--- | :--- |
| Dimension(s) assessed: | K, S, V, CAP |
| When/where students are assessed: | SWRK 515 <br> Field II |
| Who assessed student competence: | Field <br> Supervisor at <br> Agency |
| Outcome Measure Benchmark (minimum score indicative of achievement) <br> for Competencies 1-9: | 3 out of 5 |
| Competency Benchmark (percent of students the program expects to have <br> achieved the minimum scores, inclusive of all measures) for Competencies 1- <br> 9: | $80 \%$ |


| Assessment Measure \#11: Why Care for the Stranger? |  |
| :--- | :--- |
| Dimension(s) assessed: | K, S, V |
| When/where students are assessed: | SWRK 516 <br> Policy II |
| Who assessed student competence: | SWRK 516 <br> Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) <br> for Competencies 1-9: | 3 out of 5 |
| Competency Benchmark (percent of students the program expects to have <br> achieved the minimum scores, inclusive of all measures) for Competencies 1- <br> 9: | $80 \%$ |


| Assessment Measure \#12: Interview of a Woman and a Man in a Family |  |
| :--- | :--- |
| Dimension(s) assessed: | K, V, CAP |
| When/where students are assessed: | SWRK 517 <br> Women's <br> Issues |
| Who assessed student competence: | SWRK 517 <br> Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) <br> for Competencies 1-9: | 3 out of 5 |
| Competency Benchmark (percent of students the program expects to have <br> achieved the minimum scores, inclusive of all measures) for Competencies 1- <br> 9: | $80 \%$ |


| Assessment Measure \#13: Final Case Application |  |
| :--- | :--- |
| Dimension(s) assessed: | K, S, V, CAP |
| When/where students are assessed: | SWRK 517 <br> Women's <br> Issues |
| Who assessed student competence: | SWRK 517 <br> Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) <br> for Competencies 1-9: | 3 out of 5 |
| Competency Benchmark (percent of students the program expects to have <br> achieved the minimum scores, inclusive of all measures) for Competencies 1- <br> 9: | $80 \%$ |

## Summary of the Program's Assessment Plan | Specialized Practice Area of Specialized Practice \#1: Advanced Generalist Practice

| Assessment Measure \#1: Presenting Concern Recording |  |
| :--- | :--- |
| Dimension(s) assessed: | K, S, V, CAP |
| When/where students are assessed: | SWRK 601 <br> Advanced Generalist <br> Practice I |
| Who assessed student competence: | SWRK 601 <br> Instructor |
| Outcome Measure Benchmark (minimum score indicative of <br> achievement) for Competencies 1-9: | 3 out of 5 |
| Competency Benchmark (percent of students the program expects to <br> have achieved the minimum scores, inclusive of all measures) for <br> Competencies 1-9: | $80 \%$ |


| Assessment Measure \#2: Biopsychosocial Assessment \& Write-Up |  |
| :--- | :--- |
| Dimension(s) assessed: | K, S, V, CAP |
| When/where students are assessed: | SWRK 601 <br> Advanced Generalist <br> Practice I |
| Who assessed student competence: | SWRK 601 <br> Instructor |
| Outcome Measure Benchmark (minimum score indicative of <br> achievement) for Competencies 1-9: | 3 out of 5 |
| Competency Benchmark (percent of students the program expects to <br> have achieved the minimum scores, inclusive of all measures) for <br> Competencies 1-9: | $80 \%$ |


| Assessment Measure \#3: Treatment Plan |  |
| :--- | :--- |
| Dimension(s) assessed: | K, S, V, CAP |
| When/where students are assessed: | SWRK 601 <br> Advanced <br> Generalist Practice <br> I |
| Who assessed student competence: | SWRK 601 <br> Instructor |
| Outcome Measure Benchmark (minimum score indicative of <br> achievement) for Competencies 1-9: | 3 out of 5 |
| Competency Benchmark (percent of students the program expects to <br> have achieved the minimum scores, inclusive of all measures) for <br> Competencies 1-9: | $80 \%$ |


| Assessment Measure \#4: Advanced Generalist Practice Supervisor Evaluation for <br> Field Practicum III |  |
| :--- | :--- |
| Dimension(s) assessed: | K, S, V, CAP |
| When/where students are assessed: | SWRK 603 Field <br> III |
| Who assessed student competence: | Field Supervisor at <br> Agency |
| Outcome Measure Benchmark (minimum score indicative of <br> achievement) for Competencies 1-9: | 3 out of 5 |
| Competency Benchmark (percent of students the program expects to <br> have achieved the minimum scores, inclusive of all measures) for <br> Competencies 1-9: | $80 \%$ |


| Assessment Measure \#5: Analyzing and Making a Decision about an Ethical Dilemma <br> Paper |  |
| :--- | :--- |
| Dimension(s) assessed: | K, S |
| When/where students are assessed: | SWRK 604 <br> Ethical Issues; <br> FA21 |
| Who assessed student competence: | SWRK 604 <br> Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) <br> for Competencies 1-9: | 3 out of 5 |
| Competency Benchmark (percent of students the program expects to have <br> achieved the minimum scores, inclusive of all measures) for Competencies <br> 1-9: | $80 \%$ |


| Assessment Measure \#6: Ethical Reasoning Regarding Ethical Dilemmas in Your Agency <br> Paper |  |
| :--- | :--- |
| Dimension(s) assessed: | K, V, CAP |
| When/where students are assessed: | SWRK 604 <br> Ethical Issues |
| Who assessed student competence: | SWRK 604 <br> Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) <br> for Competencies 1-9: | 3 out of 5 |
| Competency Benchmark (percent of students the program expects to have <br> achieved the minimum scores, inclusive of all measures) for Competencies <br> 1-9: | $80 \%$ |


| Assessment Measure \#7: Assessment \& Intervention Paper |  |
| :--- | :--- |
| Dimension(s) assessed: | K, S, CAP |
| When/where students are assessed: | SWRK 605 <br> Comparative <br> Theories |
| Who assessed student competence: | SWRK 605 <br> Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) <br> for Competencies 1-9: | 3 out of 5 |
| Competency Benchmark (percent of students the program expects to have <br> achieved the minimum scores, inclusive of all measures) for Competencies <br> $1-9:$ | $80 \%$ |


| Assessment Measure \#8: Theoretically-Based Recorded Session |  |
| :--- | :--- |
| Dimension(s) assessed: | K, S |
| When/where students are assessed: | SWRK 605 <br> Comparative <br> Theories |
| Who assessed student competence: | SWRK 605 <br> Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) <br> for Competencies 1-9: | 3 out of 5 |
| Competency Benchmark (percent of students the program expects to have <br> achieved the minimum scores, inclusive of all measures) for Competencies <br> $1-9:$ | $80 \%$ |


| Assessment Measure \#9: Final Research Presentation |  |
| :--- | :--- |
| Dimension(s) assessed: | K, S, V, CAP |
| When/where students are assessed: | SWRK 613 <br> Advanced <br> Research <br> Methods |
| Who assessed student competence: | SWRK 613 <br> Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for <br> Competencies 1-9: | 3 out of 5 |
| Competency Benchmark (percent of students the program expects to have <br> achieved the minimum scores, inclusive of all measures) for Competencies 1- <br> 9: | $80 \%$ |


| Assessment Measure \#10: Advanced Generalist Practice Supervisor Evaluation for <br> Field Practicum IV |  |
| :--- | :--- |
| Dimension(s) assessed: | K, S, V, CAP <br> When/where students are assessed: <br> Field IV |
| Who assessed student competence: | Field <br> Supervisor at <br> Agency |
| Outcome Measure Benchmark (minimum score indicative of achievement) for <br> Competencies 1-9: | 3 out of 5 |
| Competency Benchmark (percent of students the program expects to have <br> achieved the minimum scores, inclusive of all measures) for Competencies 1- <br> 9: | $80 \%$ |


| Assessment Measure \#11: Community Action/Social Change Paper |  |
| :--- | :--- |
| Dimension(s) assessed: | K, S, V, CAP |
| When/where students are assessed: | SWRK 615 <br> Cross-Cultural <br> Practice <br> Systems |
| Who assessed student competence: | SWRK 615 <br> Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) <br> for Competencies 1-9: | 3 out of 5 |
| Competency Benchmark (percent of students the program expects to have <br> achieved the minimum scores, inclusive of all measures) for Competencies <br> 1-9: | $80 \%$ |


| Assessment Measure \#12: Cultural Competence Self-Assessment \& Plan Paper |  |
| :--- | :--- |
| Dimension(s) assessed: | K, V, CAP |
| When/where students are assessed: | SWRK 615 <br> Cross-Cultural <br> Practice <br> Systems |
| Who assessed student competence: | SWRK 615 <br> Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) <br> for Competencies 1-9: | 3 out of 5 |
| Competency Benchmark (percent of students the program expects to have <br> achieved the minimum scores, inclusive of all measures) for Competencies <br> 1-9: | $80 \%$ |


| Assessment Measure \#13: Strategic Planning Activity |  |
| :--- | :--- |
| Dimension(s) assessed: | K, S, CAP |
| When/where students are assessed: | SWRK 616 <br> Advanced <br> Generalist <br> Practice II |
| Who assessed student competence: | SWRK 616 <br> Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) <br> for Competencies 1-9: | 3 out of 5 |
| Competency Benchmark (percent of students the program expects to have <br> achieved the minimum scores, inclusive of all measures) for Competencies 1- <br> 9: | $80 \%$ |


| Assessment Measure \#14: Client Advocacy Presentation |  |
| :--- | :--- |
| Dimension(s) assessed: | K, S, V, CAP |
| When/where students are assessed: | SWRK 616 <br> Advanced <br> Generalist <br> Practice II |
| Who assessed student competence: | SWRK 616 <br> Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) <br> for Competencies 1-9: | 3 out of 5 |
| Competency Benchmark (percent of students the program expects to have <br> achieved the minimum scores, inclusive of all measures) for Competencies 1- <br> $9:$ | $80 \%$ |


| Assessment Measure \#15: Legislative Advocacy Project |  |
| :--- | :--- |
| Dimension(s) assessed: | K, S, V, CAP <br> When/where students are assessed: <br> SWRK 616 <br> Advanced <br> Generalist <br> Practice II <br> Who assessed student competence: <br> SWRK 616 <br> Instructor <br> Outcome Measure Benchmark (minimum score indicative of achievement) <br> for Competencies 1-9: <br> Competency Benchmark (percent of students the program expects to have <br> achieved the minimum scores, inclusive of all measures) for Competencies 1- <br> 9: |

## Area of Specialized Practice \#2: School Social Work

| Assessment Measure \#1: School Social Work Instructor Evaluation for <br> Field Practicum III  <br> Dimension(s) assessed: K, S, V, CAP <br> When/where students are assessed: SWRK 603 <br> Field III <br> Who assessed student competence: SWRK 603 <br> Instructor <br> Outcome Measure Benchmark (minimum score indicative of achievement) <br> for Competencies 1-9: 3 out of 5 <br> Competency Benchmark (percent of students the program expects to have <br> achieved the minimum scores, inclusive of all measures) for Competencies 1- <br> 9: $80 \%$ |  |
| :--- | :--- |


| Assessment Measure \#2: School Social Work Supervisor Evaluation for  <br> Field Practicum IV  |  |
| :--- | :--- |
| Dimension(s) assessed: | K, S, V, CAP <br> SWRK 614 <br> Field IV |
| When/where students are assessed: | Field <br> Supervisor at <br> Agency |
| Who assessed student competence: | 3 out of 5 |
| Outcome Measure Benchmark (minimum score indicative of achievement) <br> for Competencies 1-9: | $80 \%$ |
| Competency Benchmark (percent of students the program expects to have <br> achieved the minimum scores, inclusive of all measures) for Competencies 1- <br> 9: |  |


| Assessment Measure \#3: Ethical Reasoning Regarding Ethical Dilemmas in Your Agency <br> Paper |  |
| :--- | :--- |
| Dimension(s) assessed: | K, V, CAP |
| When/where students are assessed: | SWRK 604 <br> Ethical Issues |
| Who assessed student competence: | SWRK 604 <br> Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) <br> for Competencies 1-9: | 3 out of 5 |
| Competency Benchmark (percent of students the program expects to have <br> achieved the minimum scores, inclusive of all measures) for Competencies 1- <br> 9: | $80 \%$ |


| Assessment Measure \#4: Assessment \& Intervention Paper |  |
| :--- | :--- |
| Dimension(s) assessed: | K, S, CAP |
| When/where students are assessed: | SWRK 605 <br> Comparative <br> Theories |
| Who assessed student competence: | SWRK 605 <br> Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) <br> for Competencies 1-9: | 3 out of 5 |
| Competency Benchmark (percent of students the program expects to have <br> achieved the minimum scores, inclusive of all measures) for Competencies 1- <br> 9: | $80 \%$ |


| Assessment Measure \#5: Final Research Presentation |  |
| :--- | :--- |
| Dimension(s) assessed: | K, S, CAP |
| When/where students are assessed: | SWRK 613 <br> Advanced <br> Research |
| Who assessed student competence: | SWRK 613 <br> Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) <br> for Competencies 1-9: | 3 out of 5 |
| Competency Benchmark (percent of students the program expects to have <br> achieved the minimum scores, inclusive of all measures) for Competencies 1- <br> 9: | $80 \%$ |


| Assessment Measure \#6: Cultural Competence Self-Assessment \& Plan Paper |  |
| :--- | :--- |
| Dimension(s) assessed: | K, V, CAP |
| When/where students are assessed: | SWRK 615 <br> Cross- <br> Cultural <br> Practice <br> Systems |
| Who assessed student competence: | SWRK 615 <br> Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) <br> for Competencies 1-9: | 3 out of 5 |
| Competency Benchmark (percent of students the program expects to have <br> achieved the minimum scores, inclusive of all measures) for Competencies 1- <br> 9: | $80 \%$ |


| Assessment Measure \#7: Disabilities Awareness Presentation |  |
| :--- | :--- |
| Dimension(s) assessed: | K, CAP |
| When/where students are assessed: | SWRK 670 <br> Social Work <br> Practice with the <br> Exceptional Child |
| Who assessed student competence: | SWRK 670 <br> Instructor |
| Outcome Measure Benchmark (minimum score indicative of <br> achievement) for Competencies 1-9: | 3 out of 5 |
| Competency Benchmark (percent of students the program expects to have <br> achieved the minimum scores, inclusive of all measures) for <br> Competencies 1-9: | $80 \%$ |


| Assessment Measure \#8: Social Development Study |  |
| :--- | :--- |
| Dimension(s) assessed: | K, S, V, CAP |
| When/where students are assessed: | SWRK 671 <br> School Social <br>  <br> Policy I |
| Who assessed student competence: | SWRK 671 <br> Instructor |
| Outcome Measure Benchmark (minimum score indicative of <br> achievement) for Competencies 1-9: | 3 out of 5 |
| Competency Benchmark (percent of students the program expects to have <br> achieved the minimum scores, inclusive of all measures) for <br> Competencies 1-9: | $80 \%$ |


| Assessment Measure \#9: Individualized Education Plan (IEP) Quarterly Reports |  |
| :--- | :--- |
| Dimension(s) assessed: | K, S, V, CAP |
| When/where students are assessed: | SWRK 671 <br> School Social <br>  <br> Policy I |
| Who assessed student competence: | SWRK 671 <br> Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) <br> for Competencies 1-9: | 3 out of 5 |
| Competency Benchmark (percent of students the program expects to have <br> achieved the minimum scores, inclusive of all measures) for Competencies <br> 1-9: | $80 \%$ |


| Assessment Measure \#10: Deidentified Functional Behavior Assessment (FBA) and <br> a Behavior Intervention Plan (BIP) |  |
| :--- | :--- |
| Dimension(s) assessed: | K, S, V, CAP |
| When/where students are assessed: | SWRK 672 <br> School Social <br>  <br> Policy II |
| Who assessed student competence: | SWRK 672 <br> Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) <br> for Competencies 1-9: | 3 out of 5 |
| Competency Benchmark (percent of students the program expects to have <br> achieved the minimum scores, inclusive of all measures) for Competencies <br> 1-9: | $80 \%$ |


| Assessment Measure \#11: Response to Intervention (RTI) |  |
| :--- | :--- |
| Dimension(s) assessed: | K, S, V, CAP |
| When/where students are assessed: | SWRK 672 <br> School Social <br>  <br> Policy II |
| Who assessed student competence: | SWRK 672 <br> Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) <br> for Competencies 1-9: | 3 out of 5 |
| Competency Benchmark (percent of students the program expects to have <br> achieved the minimum scores, inclusive of all measures) for Competencies <br> 1-9: | $80 \%$ |


| Assessment Measure \#12: Case Law |  |
| :--- | :--- |
| Policy Presentation |  |
| Dimension(s) assessed: | K, S, V, CAP |
| When/where students are assessed: | SWRK 672 <br> School Social <br>  <br> Policy II |
| Who assessed student competence: | SWRK 672 <br> Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) <br> for Competencies 1-9: | 3 out of 5 |
| Competency Benchmark (percent of students the program expects to have <br> achieved the minimum scores, inclusive of all measures) for Competencies <br> 1-9: | $80 \%$ |

Assessment Data Collected during the Academic Year (2021-2022)
Program Option \#1: Joliet, IL (Traditional)

| COMPETENCY | COMPETENCY BENCHMARK (\%) (GENERALIST) | COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE) | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Generalist Practice | Area of Specialized Practice \#1: <br> Advanced Generalist Practice | Area of Specialized Practice \#2: School Social Work |
| Competency 1: <br> Demonstrate Ethical and Professional Behavior | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | $\begin{gathered} \text { Calculated weighted } \\ \text { average: } \\ \text { (Measure } 7 * 7 \text { students) } \\ \text { + Measure } 10 * 10 \\ \text { students) }+ \\ \text { (Measure } 6 * 9 \text { student)/ } \\ 26= \\ \mathbf{9 6 . 2 \%} \end{gathered}$ | Calculated weighted average: (Measure $4 * 17$ students) $+($ Measure 10*19 students) + (Measure $5^{*} 14$ students) + (Measure 6*14 students)/ $64=$ $\mathbf{1 0 0 \%}$ | Calculated weighted average: (Measure 1*10 students) + (Measure 2*1 students) + (Measure 3*9 students) + (Measure 11*1 students)/ $21=$ 95.2\% |
| Competency 2: Engage Diversity and Difference in Practice | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | $\begin{gathered} \text { Calculated weighted } \\ \text { average: } \\ \text { (Measure } 7 * 7 \text { students) } \\ \text { + Measure } 10 * 10 \\ \text { students) + } \\ \text { (Measure } 1 * 17 \text { students)/ } \\ 34= \\ \mathbf{1 0 0 \%} \end{gathered}$ | Calculated weighted average: (Measure $4 * 17$ students) + (Measure $10 * 19$ students) + (Measure $11 * 11$ students) + (Measure $12 * 11$ students) $58=$ $\mathbf{1 0 0 \%}$ | $\left\lvert\, \begin{gathered} \text { Calculated weighted average: } \\ \text { (Measure } 1 * 10 \text { students) }+ \\ \text { (Measure } 2 * 1 \text { students) }+ \\ \text { (Measure } 10 * 10 \text { students) }+ \\ \text { (Measure } 7 * 1 \text { students) }+ \\ \text { (Measure } 8 * 10 \text { students) } / \\ 32= \\ \mathbf{1 0 0 \%} \end{gathered}\right.$ |


| COMPETENCY | COMPETENCY <br> BENCHMARK <br> (\%) <br> (GENERALIST) | COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE) | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Competency 3: <br> Advance Human <br> Rights and Social, <br> Economic, and <br> Environmental Justice | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | $\begin{gathered} \text { Calculated weighted } \\ \text { average: } \\ \text { (Measure 7*6 students) } \\ +(\text { Measure } 10 * 10 \\ \text { students) }+ \\ \text { (Measure } 11^{*} 12 \\ \text { students)/ } \\ 28= \\ \mathbf{1 0 0 \%} \\ \hline \end{gathered}$ | Calculated weighted average: (Measure $4 * 16$ students) + (Measure $10 * 19$ students) + (Measure $14 * 17$ students)/ $52=$ $\mathbf{9 4 . 2 \%}$ | Calculated weighted average: (Measure 1*10 students) + (Measure 2*1 students) + (Measure 12*1 students)/ $12=$ $100 \%$ |
| Competency 4: <br> Engage in Practiceinformed Research and Researchinformed Practice | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | $\begin{gathered} \text { Calculated weighted } \\ \text { average: } \\ \text { (Measure } 7 * 7 \text { students) } \\ + \text { Measure } 10 * 10 \\ \text { students) }+ \\ \text { (Measure 6*9 student)/ } \\ 26= \\ \mathbf{8 8 . 5 \%} \\ \hline \end{gathered}$ | Calculated weighted average: (Measure $4 * 16$ students) $+($ Measure $10 * 19$ students) + (Measure $9 * 7$ students)/ $42=$ $\mathbf{1 0 0 \%}$ | Calculated weighted average: (Measure 1*10 students) + (Measure 2*1 students) + (Measure 5*1 students) + (Measure 7*1 students) + (Measure 11*1 students)/ $14=$ 100\% |
| Competency 5: <br> Engage in Policy Practice | $\|$$80 \%$ of students <br> will <br> demonstrate <br> competence <br> inclusive of 2 or <br> more measures | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | ```Calculated weighted average: (Measure 7*7 students) \(+(\) Measure 10*10 students) + (Measure 4*8 students) \(+\) (Measure 5*8 students) + (Measure 11*12 students)/ \(45=\)``` | $\begin{gathered} \text { Calculated weighted } \\ \text { average: } \\ \text { (Measure } 4 * 17 \text { students) } \\ +(\text { Measure } 10 * 19 \\ \text { students) }+ \\ \text { (Measure } 15 * 18 \\ \text { students)/ } \\ 54= \\ \mathbf{9 8 . 1 \%} \end{gathered}$ | Calculated weighted average: (Measure 1*10 students) + (Measure 2*1 students) + (Measure 12*01students)/ $12=$ $100 \%$ |


| COMPETENCY | COMPETENCY BENCHMARK (\%) <br> (GENERALIST) | COMPETENCY BENCHMARK <br> (AREA OF SPECIALIZED PRACTICE) | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 98.5\% |  |  |
| Competency 6: <br> Engage with Individuals, Families, Groups, <br> Organizations, and Communities | $\|$$80 \%$ of students <br> will <br> demonstrate <br> competence <br> inclusive of 2 or <br> more measures | 80\% of students will demonstrate competence inclusive of 2 or more measures | $\begin{gathered} \text { Calculated weighted } \\ \text { average: } \\ \text { (Measure } 7 * 7 \text { students) } \\ +(\text { Measure } 10 * 10 \\ \text { students) }+ \\ \text { (Measure } 2 * 11 \text { student)/ } \\ 28= \\ \mathbf{9 6 . 4 \%} \end{gathered}$ | Calculated weighted average: (Measure $4 * 17$ students) + (Measure $10 * 19$ students) + (Measure $1 * 10$ students)/ $46=$ $\mathbf{9 7 . 8 \%}$ | $\begin{gathered} \text { Calculated weighted average: } \\ \text { (Measure } 1 * 10 \text { students) }+ \\ \text { (Measure } 2 * 1 \text { students) }+ \\ \text { (Measure } 8 * 10 \text { students)/ } \\ 21= \\ \mathbf{1 0 0 \%} \end{gathered}$ |
| Competency 7: <br> Assess <br> Individuals, Families, Groups, <br> Organizations, and <br> Communities | $\|$$80 \%$ of students <br> will <br> demonstrate <br> competence <br> inclusive of 2 or <br> more measures | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | ```Calculated weighted average: (Measure 7*7 students) \(+(\) Measure 10*10 students) + (Measure 3*11 student) \(+\) (Measure \(9^{*} 15\) student) + (Measure 12*11 students)/ \(54=\) 99.1\%``` | Calculated weighted average: Measure $4 * 17$ students) + (Measure $10 * 19$ students) + (Measure $2 * 10$ students) + (Measure $13 * 18$ students)/ $64=$ $\mathbf{9 6 . 9 \%}$ | Calculated weighted average: (Measure 1*10 students) + (Measure 2*1 students) + (Measure 8*10 students)/ $21=$ $100 \%$ |
| Competency 8: <br> Intervene with Individuals, Families, Groups, <br> Organizations, | $\|$$80 \%$ of students <br> will <br> demonstrate <br> competence <br> inclusive of 2 or <br> more measures | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | Calculated weighted average: <br> (Measure 7*7 students) <br> $+($ Measure 10*10 students) + | Calculated weighted average: (Measure $4 * 16$ students) $+($ Measure $10 * 18$ students) + (Measure $7 * 15$ students) + | Calculated weighted average: <br> (Measure $1 * 10$ students) + <br> (Measure $2 * 1$ students) + <br> (Measure $4 * 1$ students) + <br> (Measure $10 * 1$ students)/ <br> $13=$ <br> $\mathbf{1 0 0 \%}$ |


| COMPETENCY | COMPETENCY BENCHMARK (\%) <br> (GENERALIST) | COMPETENCY BENCHMARK <br> (AREA OF SPECIALIZED PRACTICE) | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| and Communities |  |  | $\begin{gathered} \text { (Measure } 5 * 8 \text { students) } \\ +(\text { Measure } 13 * 11 \\ \text { students)/ } \\ 36= \\ \mathbf{9 4 . 4 \%} \end{gathered}$ | $\begin{gathered} \text { (Measure } 8^{*} 17 \text { students) } \\ + \\ \text { (Measure } 15^{*} 18 \\ \text { students)/ } \\ 84= \\ \mathbf{9 5 . 2 \%} \end{gathered}$ |  |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, <br> Organizations, and Communities | $\|$$80 \%$ of students <br> will <br> demonstrate <br> competence <br> inclusive of 2 or <br> more measures | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | $\begin{gathered} \text { Calculated weighted } \\ \text { average: } \\ \text { (Measure } 7 * 7 \text { students) } \\ +(\text { Measure } 10 * 10 \\ \text { students) }+ \\ \text { (Measure } 8 * 16 \text { student) } / \\ 33= \\ \mathbf{9 8 . 5 \%} \end{gathered}$ | Calculated weighted average: (Measure $4 * 16$ students) + (Measure $10 * 18$ students) + (Measure $3 * 10$ students)/ $44=$ $\mathbf{9 7 . 7 \%}$ | Calculated weighted average: (Measure 1*10 students) + (Measure 2*1 students) + (Measure 9*10 students)/ $21=$ 100\% |

Assessment Data Collected during the Academic Year (2021-2022)
Program Option \#2: Online

| COMPETENCY | $\begin{gathered} \text { COMPETENCY } \\ \text { BENCHMARK } \\ \text { (\%) } \\ \text { (GENERALIST) } \end{gathered}$ | COMPETENCY BENCHMARK <br> (AREA OF <br> SPECIALIZED <br> PRACTICE) | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Generalist Practice | Area of Specialized Practice \#1: <br> Advanced Generalist Practice | Area of Specialized Practice \#2: School Social Work |
| Competency 1: Demonstrate Ethical and Professional Behavior | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | 80\% of students will demonstrate competence inclusive of 2 or more measures | $\begin{gathered} \text { Calculated weighted } \\ \text { average: } \\ \text { (Measure } 7 * 3 \text { students) } \\ +(\text { Measure } 10 * 3 \\ \text { students })+ \\ \text { (Measure } 6 * 13 \text { students) } / \\ 19= \\ \mathbf{1 0 0 \%} \end{gathered}$ | Calculated weighted average: (Measure $4 * 4$ students) + (Measure $10 * 4$ students) + (Measure $5 * 7$ students) + (Measure $6 * 7$ students)/ $22=$ $\mathbf{9 9 . 3 \%}$ | Calculated weighted average: <br> (Measure 1*3 students) + (Measure 2*3 students) + (Measure 3*3 students) + (Measure 11*3 students)/ $12=$ 95\% |
| Competency 2: Engage Diversity and Difference in Practice | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | $\begin{gathered} \text { Calculated weighted } \\ \text { average: } \\ \text { (Measure } 7 * 3 \text { students) } \\ +(\text { Measure } 10 * 3 \\ \text { students })+ \\ \text { (Measure } 1 * 13 \text { students)/ } \\ 19= \\ \mathbf{9 8 . 3 \%} \end{gathered}$ | Calculated weighted average: (Measure $4 * 4$ students) + (Measure $10 * 4$ students) + (Measure $11 * 14$ students) + (Measure $12 * 14$ students) $36=$ $\mathbf{9 3 . 1 \%}$ | Calculated weighted average: <br> (Measure 1*3 students) + (Measure 2*3 students) + (Measure 10*3 students) + (Measure 7*3 students) + (Measure $8 * 3$ students)/ $\begin{gathered} 15= \\ \mathbf{1 0 0 \%} \end{gathered}$ |
| Competency 3: Advance | $80 \%$ of students will | $80 \%$ of students will demonstrate | Calculated weighted average: | Calculated weighted average: | Calculated weighted average: |


| COMPETENCY | COMPETENCY BENCHMARK (\%) (GENERALIST) | COMPETENCY BENCHMARK <br> (AREA OF SPECIALIZED PRACTICE) | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Human Rights and Social, Economic, and Environmental Justice | demonstrate competence inclusive of 2 or more measures | competence inclusive of 2 or more measures | $\begin{array}{\|c} \text { (Measure } 7 * 3 \text { students) } \\ +(\text { Measure } 10 * 3 \\ \text { students) }+ \\ \text { (Measure } 11 * 10 \\ \text { students)/ } \\ 16= \\ \mathbf{9 3 . 8 \%} \\ \hline \end{array}$ | $\begin{gathered} \text { (Measure } 4 * 4 \text { students) }+ \\ \text { (Measure } 10 * 4 \text { students) } \\ + \\ \text { (Measure } 14 * 11 \\ \text { students)/ } \\ 19= \\ \mathbf{1 0 0 \%} \\ \hline \end{gathered}$ | $\begin{gathered} \text { (Measure } 1 * 3 \text { students) }+ \\ \text { (Measure } 2 * 3 \text { students) }+ \\ \text { (Measure } 12 * 3 \text { students)/ } \\ 9= \\ \mathbf{8 8 . 9 \%} \end{gathered}$ |
| Competency 4: <br> Engage in Practiceinformed Research and Researchinformed Practice | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | 80\% of students will demonstrate competence inclusive of 2 or more measures | $\begin{gathered} \text { Calculated weighted } \\ \text { average: } \\ \text { (Measure } 7 * 3 \text { students) } \\ +(\text { Measure } 10 * 3 \\ \text { students) }+ \\ \text { (Measure } 6^{*} 13 \\ \text { students)/ } \\ 16= \\ \mathbf{8 6 \%} \\ \hline \end{gathered}$ | Calculated weighted average: (Measure $4 * 4$ students) + (Measure $10 * 4$ students) + (Measure $9 * 13$ students)/ $21=$ $\mathbf{9 0 . 5 \%}$ | Calculated weighted average: (Measure $1 * 3$ students) + (Measure $2 * 3$ students) + (Measure $5 * 3$ students) + (Measure $7 * 3$ students) + (Measure $11 * 3$ students)/ $15=$ 91.7\% |
| Competency 5: <br> Engage in Policy Practice | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | Calculated weighted average: (Measure $7 * 3$ students) + (Measure $10 * 3$ students) + (Measure $4 * 11$ students) + (Measure $5 * 11$ students) + (Measure $11 * 10$ students)/ $38=$ $\mathbf{9 4 . 7 \%}$ | Calculated weighted average: <br> (Measure $4 * 4$ students) + (Measure 10*4 students) <br> $+$ <br> (Measure 15*11 students)/ $19=$ $\mathbf{9 4 . 7 \%}$ | Calculated weighted verage: <br> (Measure 1*3 students) + <br> (Measure 2*3 students) + <br> (Measure 12*3 students)/ $9=$ <br> 88.9\% |


| COMPETENCY | COMPETENCY BENCHMARK (\%) <br> (GENERALIST) | COMPETENCY BENCHMARK <br> (AREA OF <br> SPECIALIZED <br> PRACTICE) | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Competency 6: <br> Engage with Individuals, Families, Groups, <br> Organizations, and Communities | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | $\begin{gathered} \text { Calculated weighted } \\ \text { average: } \\ \text { (Measure } 7 * 3 \text { students) } \\ +(\text { Measure } 10 * 3 \\ \text { students) }+ \\ \text { (Measure } 2 * 12 \\ \text { students)/ } \\ 18= \\ \mathbf{1 0 0 \%} \end{gathered}$ | Calculated weighted average: (Measure $4 * 4$ students) ++ (Measure $10 * 4$ students) + (Measure $1 * 9$ students) $/$ $17=$ $\mathbf{1 0 0 \%}$ | Calculated weighted average: <br> (Measure 1*3 students) + (Measure 2*3 students) + (Measure $8 * 3$ students)/ $9=$ 97.8\% |
| Competency 7: <br> Assess <br> Individuals, Families, Groups, Organizations, and Communities | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | Calculated weighted average: (Measure $7 * 3$ students) + (Measure $10 * 3$ students) + (Measure $3 * 12$ students) + (Measure $9 * 9$ students) + (Measure $12 * 8$ students)/ $35=$ $\mathbf{9 8 . 6 \%}$ | Calculated weighted average: (Measure $4 * 4$ students) + (Measure $10 * 4$ students) + (Measure $2 * 9$ students) + (Measure $13 * 11$ students)/ $28=$ $\mathbf{9 2 . 9 \%}$ | Calculated weighted average: $\begin{gathered} \text { (Measure } 1 * 3 \text { students) }+ \\ \text { (Measure 2*3 students) }+ \\ \text { (Measure } 8 * 3 \text { students)/ } \\ 9= \\ \mathbf{9 1 . 1 \%} \end{gathered}$ |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | 80\% of students will demonstrate competence inclusive of 2 or more measures | ```Calculated weighted average: \\ (Measure 7*3 students) \\ + (Measure 10*3 students) + \\ (Measure \(5^{*} 11\) students) + (Measure 13*8 students)/``` | Calculated weighted average: (Measure $4 * 4$ students) + (Measure $10 * 4$ students) + (Measure $7 * 10$ students) + | Calculated weighted average: (Measure 1*3 students) + (Measure 2*3 students) + (Measure $4 * 3$ students) + (Measure $10 * 3$ students)/ $12=$ $\mathbf{8 8 . 4 \%}$ |


| COMPETENCY | COMPETENCY BENCHMARK (\%) (GENERALIST) | COMPETENCY BENCHMARK <br> (AREA OF SPECIALIZED PRACTICE) | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{gathered} 25= \\ \mathbf{9 7 . 6 \%} \end{gathered}$ | $\begin{gathered} \text { (Measure } 8^{*} 10 \text { students) } \\ + \\ \text { (Measure } 15^{*} 11 \\ \text { students)/ } \\ 39= \\ \mathbf{9 6 . 9 \%} \\ \hline \end{gathered}$ |  |
| Competency 9: <br> Evaluate <br> Practice with <br> Individuals, <br> Families, <br> Groups, <br> Organizations, <br> and <br> Communities | $\|$$80 \%$ of students <br> will <br> demonstrate <br> competence <br> inclusive of 2 or <br> more measures | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | ```Calculated weighted average: (Measure 7*3 students) + (Measure 10*3 students) + (Measure 8*11 students)/ \(17=\) 95.6\%``` | Calculated weighted average: (Measure $4 * 4$ students) + (Measure $10 * 4$ students) + (Measure $3 * 9$ students)/ $17=$ $\mathbf{8 6 . 8 \%}$ | $\begin{gathered} \text { Calculated weighted } \\ \text { average: } \\ \text { (Measure } 1 * 3 \text { students) + } \\ \text { (Measure 2*3 students) + } \\ \text { (Measure } 9 * 3 \text { students)/ } \\ 9= \\ \mathbf{8 8 . 9 \%} \end{gathered}$ |

OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES (Aggregate Findings for All Students from All Program Options Combined)

Assessment Data Collected during the Academic Year (2021-2022)

| COMPETENCY | COMPETENCY <br> BENCHMARK <br> (GENERALIST) | COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE) | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Generalist Practice | Area of Specialized Practice \#1: Advanced Generalist Practice | Area of Specialized Practice \#2: School Social Work |
| Competency 1: <br> Demonstrate <br> Ethical and <br> Professional <br> Behavior | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | 97.8\% | 98.8\% | 95\% |
| Competency 2: Engage Diversity and Difference in Practice | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | 99.4\% | 97.3\% | 100\% |
| Competency 3: <br> Advance Human <br> Rights and Social, <br> Economic, and <br> Environmental <br> Justice | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | 97.8\% | 95.8\% | 95.2\% |
| $\begin{array}{\|l} \hline \text { Competency 4: } \\ \text { Engage In } \\ \text { Practice-informed } \\ \text { Research and } \\ \text { Research- } \\ \text { informed Practice } \\ \hline \end{array}$ | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | 87.4\% | 96.8\% | 95.7\% |


| COMPETENCY | COMPETENCY BENCHMARK (GENERALIST) | COMPETENCY BENCHMARK <br> (AREA OF SPECIALIZED PRACTICE) | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Competency 5: } \\ & \text { Engage in Policy } \\ & \text { Practice } \end{aligned}$ | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | 96.8\% | 97.3\% | 95.2\% |
| Competency 6: <br> Engage with Individuals, Families, Groups, Organizations, and Communities | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | 97.8\% | 98.4\% | 99.4\% |
| $\begin{array}{\|l} \hline \text { Competency 7: } \\ \text { Assess } \\ \text { Individuals, } \\ \text { Families, Groups, } \\ \text { Organizations, } \\ \text { and Communities } \\ \hline \end{array}$ | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | 98.9\% | 95.7\% | 97.4\% |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | 95.7\% | 95.8\% | 94.4\% |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | $80 \%$ of students will demonstrate competence inclusive of 2 or more measures | 97/1\% | 94.7\% | 96.7\% |

